

Imagine Español

# Data Best Practices for Educators



# Best Practices for Educators

Imagine Español reports provide educators real-time engagement, progress, and achievement data. This guide will help educators identify the critical metrics that provide actionable evidence about student performance. It also provides a straightforward routine that empowers educators to quickly analyze data trends and take action to ensure meaningful learning.

## Metrics to Monitor

The three factors that contribute to success in Español include time students spend engaging with the product, lesson progress, and proficiency. Depending on your experience with Español, monitor available data at a basic, intermediate, or advanced level.

### **BASIC: USAGE REPORT, BENCHMARK GROWTH REPORT**

The [Usage Report](#) allows teachers and administrators to view time on the program for all students assigned to them. This report can be viewed at both the group and individual student levels and updates in near real-time. The bottom of the report, **Student Performance**, provides individual student total usage and average usage — great for reviewing at the end of each week.

- **Average Usage:** The average amount of time each student in the group has used the program during the time period selected
- **Active students:** Students with at least one minute of usage during the school year

The [Benchmark Growth Report](#) provides teachers and administrators students' Spanish Language Arts proficiency level for their rostered grade as well as their overall percentage correct on the test. The report updates within an hour after students complete an assessment. The information in the report is available at the student, group (class), grade, school, and district levels. Please note that growth calculations can only appear in the report when more than one assessment has been selected.

- **Proficiency levels** are Minimally Proficient (0 – 24% correct), Partially Proficient (25 – 49% correct), Proficient (50 – 74% correct), and Advanced (75 – 100% correct).

### **INTERMEDIATE: PROGRESS BY UNIT REPORT, PORTFOLIO, GROUPING REPORT**

The [Progress by Unit](#) report shows how students are performing in each unit in Imagine Español. This helps educators interpret student performance across all units. The report provides initial placement, units tested out, and average and individual scores. Clicking on a student's name in the report will direct the user to the individual student's [Skills Inventory Report](#).

- **Tested Out:** Student's assessment performance resulted in testing out of the unit

- **Scores:** A student's average scores for a unit will fall in either developing (0-59%), approaching (60-69%), or proficient (70-100%)

The [Portfolio](#) is where recordings and writing samples for students are saved for teacher review. Imagine Learning recommends viewing this daily to stay up-to-date with student progress and performance.

- **New Artifact:** Total number of writing samples or recordings submitted by a student that remain unreviewed

The [Grouping Report](#) shows educators which students need additional assistance in key skill areas. This report forms intervention groups so teachers can reteach applicable concepts to students in offline sessions.

- **Skill Areas:** Each unique skill area in which at least one student needs support while striving for proficiency

#### **ADVANCED: SKILLS INVENTORY REPORT, CUMULATIVE PERFORMANCE REPORT**

The [Skills Inventory Report](#) provides educators insight into which skills each student is proficient in for each grade level. A student is proficient in the skill if they score between 75-100%. A student is not proficient if they score below 75%. Teachers and administrators can view the report, including all skill areas, or select and drill down to a specific skill to view student activity and proficiency. The default view is Skill Area, but this can be toggled to a Date view, showing a chronological list of skills students have encountered and their proficiency.

- **Skills Learned / Attempted:** The number of skills the student mastered followed by the number of skills the student worked on
- **Proficient:** A list of the item(s) for which the student demonstrated proficiency

The [Cumulative Performance Report](#) is an admin-only report allowing users to pull student data in a highly customizable format. This report contains data such as unique days worked, activity time, and lesson pass rate.

- **Activity Time in Min:** The student's total activity time on the program (in minutes)
- **Lessons Passed:** The total count of lessons passed. To pass a lesson, the student must earn 70% or higher

## **Implementation Fidelity Recommendations**

To use Imagine Español with fidelity, Imagine Learning recommends the following:

- Grade K, 15 minutes per session
- Grades 1 – 2, 20 minutes per session
- Grades 3 – 5, 25 minutes per session

- It is recommended that students do two sessions per week, a total of 20 hours per student for the entire school year

## Reporting Routine

### BASIC: ARE YOUR STUDENTS ENGAGED IN AND MASTERING CONTENT?

To answer this question, educators can view their **Student Usage Report**, **Progress by Unit Report**, and **Benchmark Growth Report**. The individual student Usage Report shows how much time a student spends on the program during various periods, including weekly and daily. This supports educators in their efforts to ensure students are spending the needed time working in Español.

Viewing the **Progress by Unit** report is an effective way to monitor content mastery. This report displays unit scores from the student's pathway and proficiency level.

By reviewing the **Benchmark Growth Report**, educators can use the proficiency and growth metrics to determine if students are mastering content.

### WHAT DO I DO IF THE DATA SHOW...

**...A student is not meeting their usage goal?** Students may benefit from more time during school hours working on Imagine Español. Better school-home communication explaining the program and its benefits may also encourage more program time at home.

**...A student is not displaying proficiency?** In this situation, the teacher may view the student's Skills Inventory report (detailed in the following section) to see the specific skills the student is struggling with and plan additional support in a group or one-on-one setting.

### INTERMEDIATE: WHERE ARE SPECIFIC STUDENTS STRUGGLING?

Each student's **Skills Inventory** report and **Portfolio** can provide an answer to this question. The Skills Inventory report breaks down the skill areas by grade, displaying how many skills the student has mastered detailing specific words or letters. The student Portfolio allows educators to listen to the student reading a selected text, allowing them to identify areas lacking proficiency and provide targeted support.

### WHAT DO I DO IF THE DATA SHOW...

**...A student has multiple skills lacking proficiency?** View the Grouping Report to see if any skills need targeted support and work with the student based on those findings.

### ADVANCED: WHICH LESSONS SHOULD YOU TARGET FOR SMALL-GROUP RETEACHING?

The **Grouping Report** allows educators to filter student performance data to identify which students need additional support and then plan additional activities as needed.

### WHAT DO I DO IF THE DATA SHOW...

**...Multiple students need support in a specific skill, as shown in the Grouping Report?** If one of the skill areas is identified as a growth area for a group of students, the teacher can use the [Teacher Presentation mode](#) in Imagine Español. This allows educators to pause the digital activities and discuss lessons with the students. Another option a teacher may consider is to employ one of the

many standards-aligned [offline reteaching lesson plans](#) that provide a script and accompanying materials to provide meaningful instruction on the selected skill.

**...An individual student needs support as shown in the Grouping Report?** In the Teacher Resources, educators will find printouts that reinforce and extend skills the students have been learning within the program. These printouts can be used to build automaticity and allow students to demonstrate the skills they learn in Imagine Español interactive activities.

## Other Resources

Find more resources and help on reports in the Help Center <https://help.imaginelearning.com/hc/en-us/sections/33301148211991-Imagine-Español>



## Notes



empower potential™

[imaginelearning.com/espanol](http://imaginelearning.com/espanol)

877-725-4257 • [solutions@imaginelearning.com](mailto:solutions@imaginelearning.com)