

Imagine Language & Literacy Data Best Practices for Educators



Best Practices for Educators

Imagine Language & Literacy reports provide educators with real-time data on engagement, progress, and content mastery. This guide is designed to help educators identify the critical metrics that will provide actionable evidence about student performance. It also provides a straightforward routine that empowers educators to quickly analyze data trends and take action to ensure meaningful learning.

Metrics to Monitor

The time students spend working in Imagine Language & Literacy, lesson progress, and proficiency contribute to student success. Depending on your experience level with Imagine Language & Literacy, you can monitor available data at a basic, intermediate, or advanced level.

BASIC: GROUP DASHBOARD, SNAPSHOT, AND GROWTH REPORT

The [dashboard](#) aggregates usage, growth, and progress data for the selected group. Also included is a **snapshot** of individual student usage for the week, great for reviewing at the end of each week — including lessons passed, lessons completed, usage time, and the percent of the weekly usage goal that has been met.

- **Percent of Weekly Usage Goal:** percent of weekly usage goal the student has met
- **Active Students:** students with at least one minute of usage during the school year

The [Growth Report](#) in Imagine Language and Literacy provides teachers with a clear overview of student progress over time. *This report is specifically for students who take the embedded assessment.* By using this report, teachers can easily monitor individual student growth, identify areas where students may need additional support, and adjust instruction to better meet each student's needs. The information in the report is available at the student, group (class), school, and district levels. Please note that growth calculations can only appear in the report when more than one assessment has been selected.

- **Literacy Proficiency levels** are 2 or more grades below, 1 grade below, On grade level, or Above grade level. Literacy scores vary by grade level.
- **Oral Vocabulary Proficiency levels** are Basic (Scale Score 68-375), Beginner (Scale Score 376-775), Intermediate (Scale Score 776-1250), and Advanced (Scale Score 1251-1375).
- **Lexile Proficiency levels** are Below grade level, On grade level, or Above grade level and the Lexile scores vary by grade level.

INTERMEDIATE: STUDENT-LEVEL DASHBOARD, PROGRESS BY LESSON

Each [Student-Level Dashboard](#) displays usage, growth, and progress data along with YTD achievements and the current week's lesson details. Each report widget will take the viewer to a more detailed report, giving further insight into the student's performance and activity on the program.

- **Tested Out:** student's assessment performance resulted in testing out of the literacy and/or vocabulary skill
- **Passed:** student has completed and passed the lesson
- **Completed:** student has completed the lesson

- **Time Spent:** time student spent to complete lesson
- **In Remediation:** student is scheduled for in-product intervention, working on the lesson again at a later time

The [Progress by Lesson](#) report for each student allows educators to see what lessons students are working on and how they are progressing in the skills being taught. Educators can view summary information for the whole class or drill down to see an individual student's **Progress by Lesson**, [Skills Inventory](#), and **Achievements**.

- **Tested Out:** student performed well enough on the placement test or on the lesson pretest to test out of the lesson

ADVANCED: ACTION AREAS TOOL, STUDENT DATA EXPORT

The [Action Areas Tool](#) is an interactive tool that shows the skills and academic standards where students need additional support. The Action Areas Tool identifies a student as needing additional support with a skill or academic standard when the student scores less than 75% correct on at least 3 activities that assess that skill.

- **Numbers:** the numbers indicate how many students need support in the specific skill area. Click on the skill area to see a list of the students' names
- **Score:** displays how many points the student has earned out of total points possible on activities that address the specific skill area

Implementation Fidelity Recommendations

To use Imagine Language & Literacy with fidelity, Imagine Learning recommends the following:

- Grades PreK–K, 15 minutes per session
- Grades 1–2, 20 minutes per session
- Grades 3+, 25 minutes per session
- Students on or above grade level should do two sessions per week
- Students below grade level should do three sessions per week

Reporting Routine

BASIC: ARE YOUR STUDENTS ENGAGED IN AND MASTERING CONTENT?

To answer this question, educators can view their **dashboard** and the [Usage Report](#). The weekly snapshot on the dashboard displays how many lessons each student has passed as well as their usage time. This at-a-glance report will allow teachers and administrators to get a feel for how the class is performing overall, with the option to drill down to individual students if desired.

The Usage Report By Week tab shows how much time a student is spending on the program and what percentage of their weekly goal has been met. This supports educators in their efforts to ensure students are spending the needed time working in Imagine Language & Literacy. The Predicted EOY tab of the Usage Report considers the student's usage year to date and predicts their total usage for the entire school year. This can be used to guide pacing and adjustments to a student's usage.

In addition to the dashboard and Usage Report, viewing the **Growth Report** after each benchmark window is an effective way to monitor content mastery and growth. This report displays literacy and oral vocabulary scores from benchmark tests, as well as if the student is performing below, at, or above grade level and the growth between benchmark windows.

As a final suggestion, teachers can view the Kindergarten Readiness portion of the **Progress Report** to identify Pre-K students who have passed the necessary milestones required to encounter kindergarten language and literacy skills.

WHAT DO I DO IF THE DATA SHOWS...

...a student is not meeting their usage goal? Students may benefit from more time in school being devoted to working on Imagine Language & Literacy. Communication with home, explaining the program and its benefits, may encourage more program time at home.

...a student's benchmark performance has placed them outside their grade range? For students who have placed above their grade level, continue to monitor their progress and Lexile® Level (a result of the Reading Level Assessment) to ensure they are encountering appropriate material. Depending on their skill level, the student may be a good candidate to switch to [Imagine MyPath Reading](#).

For students who have placed below their grade level, see the following intermediate and advanced sections for next steps.

INTERMEDIATE: WHERE ARE SPECIFIC STUDENTS STRUGGLING?

Each individual student's **Progress by Lesson Report**, **Skills Inventory**, and **Portfolio** can provide an answer for this question. At the bottom of the Progress by Lesson Report, lesson details are displayed to show which lessons students have passed, tested out of, or continue to work on in remediation. The Skills Inventory breaks down all skills students have encountered, providing the student's score and which tasks they got correct or incorrect. The Portfolio gives educators the opportunity to listen to the student reading a selected text, allowing them to identify areas lacking proficiency and provide targeted support.

WHAT DO I DO IF THE DATA SHOWS...

...a student has multiple lessons in remediation? View the [Action Areas Tool](#) to see if any skills are identified as needing targeted support and assign activities based on those findings. You can also use this tool to create and assign a playlist of activities.

ADVANCED: WHICH LESSONS SHOULD YOU TARGET FOR SMALL-GROUP RETEACHING?

The **Action Areas Tool** allows educators to filter student performance data to identify which students need additional support and then choose intervention tools and resources to intervene with those students. Students can be filtered by group or time period, and performance data can be sorted by the skill area or academic standard with which the students need support.

WHAT DO I DO IF THE DATA SHOWS...

...multiple students need support in a specific skill as shown in the Action Areas Tool? From the Intervention Tools, the teacher can create a playlist addressing the skill and assign it to any and all students who need support. Another option a teacher may consider is to employ one of the more than 200 standards-aligned offline reteaching lesson plans that provide a scripted lesson plan and accompanying materials to provide meaningful instruction on the selected skill.

...an individual student needs support as shown in the Action Areas Tool? Click Intervention Tools to see more details, printouts, and activities to reteach, reinforce, and intervene with your students for that skill or academic standard. You can also create and assign a playlist of activities from the Action Areas Tool.

Other Resources

Find more resources and help on reports in the Help Center <https://help.imaginelearning.com/hc/en-us/sections/360010923114-Reports>

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