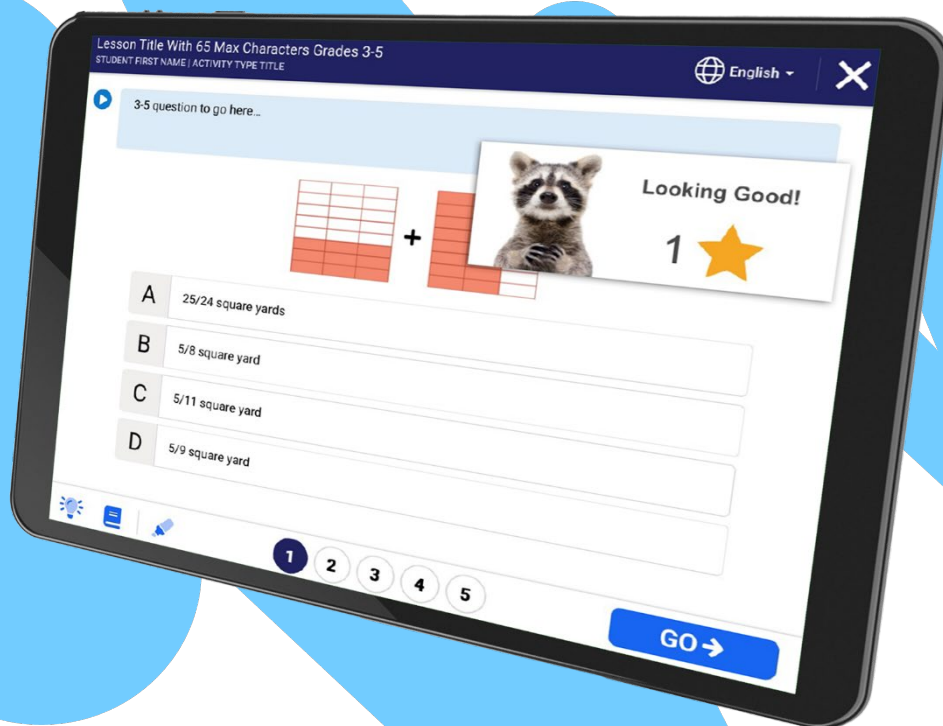


# Imagine MyPath

## Data Best Practices for Educators



# Best Practices for Educators

## Metrics to Monitor

### BASIC: CLASS SUMMARY AND ASSESSMENT REPORT (AS APPLICABLE)

The [Class Summary](#) provides information on which students and lessons to focus on as well as student usage information. It should be monitored at least once a week. If you would like to view data for a different time frame, refer to the Usage Report.

**Student Snapshot:** shows each student in the class and their usage information

- **Student Name:** lists all students in the class.
- **Active Time:** total time the student spent on the lessons they completed.
- **Lessons Completed:** total number of lessons completed within the selected timeframe.
- **Lessons Not Passed:** total number of lessons not passed within the selected timeframe.
- **Resources:** provides teachers with lesson resources for all lessons not passed by the student in the current timeframe.
- **Last Active:** displays the date that the student last logged in .

**Lessons to Reteach:** shows the lessons where students are struggling

- **Lesson Name:** educators can access all completed lessons within the selected timeframe
- **Lesson Grade:** the grade level of all failed lessons in the selected timeframe.
- **# Struggling:** educators can view the number, name, and score of students who did not pass the associated lesson. Click the number to view the student name and score.
- **Resources:** provides teachers with lesson resources for all lessons not passed by the student in the current timeframe.

The [Assessment Report](#) should be reviewed each assessment period. *This report is specifically for students who take the embedded assessment.* This report can be used to measure growth by scale score, Lexile/Quantile, and national percentile rank. It provides a quick view into how an individual student performed on the Imaging MyPath Assessment(s) for the school year. The number of graphs corresponds to the number of assessments the student has taken.

- **Assessment Name:** the name of the assessment and the time spent on the assessment will be displayed here.
- **Assessment Scaled Score:** the blue line indicates the position of the student's scaled score within the score range for their assessed grade.
- **Assessed Grade:** the grade level that the students scaled score falls into.
- **Grade Level:** the student's actual grade level.
- **Assessment Date:** the date the assessment was taken.
- **Growth:** if more than one assessment has been completed, you will see the student's growth between assessments.

### INTERMEDIATE: STUDENT PROGRESS

In addition to the basic metrics, intermediate Imagine MyPath users should monitor the Student Individual Learning Path weekly to determine students' progress. To view the [Student Progress](#) report, click on the student name within the Class Summary Student Snapshot.

- **Lessons/Activities:** the title of the lesson/activity.
- **Status:** the status of that lesson/activity – passed, not passed, in-progress, or upcoming.
- **Score:** the score the student received on that lesson/activity.
- **Active Time:** how much time the student spent on that lesson/activity.
- **Date:** the date the lesson/activity was completed.
- **More Options Icon:** reset lesson, mark at passed/not passed, view lesson, (offline) lesson resources.

### ADVANCED: CLASS PROGRESS

In addition to the basic and intermediate metrics, advanced Imagine MyPath users should monitor the [Class Progress](#) Report weekly to determine students' progress.

- **Student Name:** the name of the student.
- **Progress:** the progress a student has made through their ILP (# completed/ # assigned) – can display domain or lesson-level progress.
- **Status:** the status of the lessons in the Individual Learning Path – not assigned, not started, in progress, score 69% and below, 70-79%, 80% or better, or multiple attempts.

## Implementation Fidelity Recommendations

To use Imagine MyPath with fidelity, Imagine Learning recommends the following:

- Spending a minimum of 30 minutes per week per subject.
  - Students who are below grade level should spend 60-90 minutes per week per subject.
- Students should have a goal to complete 1 lesson per week per subject
  - Students who are below grade level should have a goal to complete 2-3 lessons per week per subject
- Spending 15-20 minutes per session working in the program.
- Using both reading and math as determined by the teacher to best meet their needs.
- Targeting an approximately 80% pass rate.

Teachers should spend approximately 30 minutes per week reviewing program data and plan the next steps. More frequent/intermediate check-ins are possible, but optional.

## Reporting Routine

### BASIC: ARE YOUR STUDENTS SPENDING TIME, PASSING LESSONS, AND TAKING ASSESSMENTS?

To answer this question, educators can view their **Class Summary, Student Snapshot, and the Assessment Summary**.

The Class Summary can be used to group students by lesson. Start by accessing the report to get an overview of student performance across different lessons and skills. Identify patterns in the data to determine which areas need more focus. Group students based on their performance levels, such as high performers who have mastered the lesson, medium performers who need some additional support, and low performers who require more intensive intervention. Form flexible groups that can change as students' progress, allowing for targeted instruction.

To determine if students are spending enough time in Imagine MyPath, a teacher can utilize the Student Snapshot feature. By accessing this section, they can review detailed data on each student's activity and progress. The report shows the amount of time spent on the platform, which can be compared against recommended benchmarks or goals. Identifying patterns in this data helps highlight

students who may need additional support or motivation. It's also important to assess the quality of time spent by looking at metrics like lessons completed and skill progress.

Using the Assessment Summary is essential for verifying whether a student has taken their assessment, ensuring their placement is accurate, and identifying trends. By reviewing the report, teachers can confirm assessment completion and analyze the results to determine if the student's placement aligns with their performance. This helps in making necessary adjustments to better support their learning needs. Additionally, the report provides insights into broader trends, such as common areas of strength or difficulty among students, allowing for targeted interventions and more effective instructional strategies. This comprehensive approach ensures that each student receives the appropriate level of challenge and support.

#### WHAT DO I DO IF THE DATA SHOWS...

**...a student is not meeting their usage goal.** If a student is not meeting their usage goals start by reviewing the class schedule to ensure they have enough dedicated seat time for the platform. Check for any technology issues that might be preventing usage and resolve them promptly. Clearly explain and model the expected behaviors to set a standard. Establish manageable goals for the student's time on task, and regularly monitor their data. Revisit these goals during conferencing to adjust and provide ongoing support, ensuring the student stays on track and continues to make progress.

**...a student has not taken their Assessment.** If a student hasn't taken their assessment in MyPath, start by encouraging them to complete it. Ensure they understand how to access and complete the assessment by providing step-by-step instructions and being available to answer any questions they might have. This support can help them feel more confident and motivated to take the assessment.

**...a student's placement level is not where you anticipated.** If a student didn't place where you thought they should, start by [adjusting their placement level](#). Explain the reasons for the placement adjustment to the student, ensuring they understand that the change is meant to better support their learning needs. This clarity helps them see the adjustment as a positive step towards their academic growth.

**...you notice a negative trend in your class.** If you notice a trend on the assessment report in MyPath, start by exploring the [student-level](#) report to gain a deeper understanding of benchmark results and growth. Use this information to implement targeted interventions by grouping students with similar needs together. This could involve small group instruction, peer tutoring, or targeted practice sessions to address specific areas of improvement.

#### INTERMEDIATE: ARE YOUR STUDENTS MAKING PROGRESS ON THEIR LEARNING PATH?

To identify and monitor your struggling students on a weekly basis, review the Student Progress Report. Use this data to dig deeper into the areas of student struggle or to look at the student's performance and responses on lesson mastery checks.

#### WHAT DO I DO IF THE DATA SHOWS...

**...a student is passing lessons.** If you see your student passing lessons, it's important to celebrate their success to keep them motivated and engaged. Additionally, regularly check their progress to ensure they are getting the most out of the program. This combination of recognition and monitoring helps maintain their enthusiasm and ensures they continue to benefit from the learning experience.

**...a student is not passing lessons.** If you notice that a student is not passing lessons, start by expanding and reviewing the active time spent on individual activities to ensure they are engaged. Watch closely for

distractions such as music, web surfing, or texting, and address these issues. Reset assignments as appropriate and clearly explain and model the expected behaviors for completing tasks. Ensure students are not rushing through activities and check if they are taking concise notes. Encourage the use of tools like text-to-speech for long reading passages. Determine if the student needs additional resources or can work independently. If they can work independently, reset the lesson; if they need extra help, use the lesson resources or review the lesson together in a coaching session. This comprehensive approach helps identify and address the barriers to their success.

**ADVANCED: ARE YOUR STUDENTS MASTERING CONTENT?**

Use the Class Progress Report weekly to create groups for reteaching by domains that students are struggling with. This allows you to find common areas of struggle to reteach before summative testing.

**WHAT DO I DO IF THE DATA SHOWS...**

**...a student is scoring 80%+.** If your student is consistently scoring 80% or higher, it's important to celebrate their success to keep them motivated and acknowledge their hard work. Additionally, assess whether the student needs more challenging material and adjust their placement accordingly to ensure they continue to be engaged and grow academically. This approach helps maintain their enthusiasm for learning while providing the appropriate level of challenge.

**...a student is scoring 79% or less.** If a student is consistently scoring 70-79% start by encouraging them to take notes and use the Guided Notes provided. If they are scoring 69% or less try providing small-group remediation or support. In both scenarios you should check for their understanding before they take mastery checks to ensure they are grasping the material. Establish clear behavioral expectations and classroom procedures to create a conducive learning environment. Teach them to regularly review their My Progress tab to stay aware of their performance. Additionally, provide small-group remediation or support to address their specific needs and help them improve their scores. This comprehensive approach can help identify and address the underlying issues affecting their performance.

[illegible]



[imaginelearning.com/mypath](https://imaginelearning.com/mypath)

877-725-4257 • [solutions@imaginelearning.com](mailto:solutions@imaginelearning.com)