

Scope & Sequence

Imagine Reading is a research-based and classroom-validated program that helps students in grades 3–8 become strong readers, critical thinkers, and confident communicators. Imagine Reading flexibly fits within any existing curriculum, with multi-disciplinary text sets that scaffold with every passage to make complex, grade-level texts meaningful and relevant.

Imagine Reading Instruction

INFORMATIONAL TEXTS	GRADE					
	3	4	5	6	7	8
Read informational text closely	✓	✓	✓	✓	✓	✓
Determine main idea	✓	✓	✓	✓	✓	✓
Identify key details	✓	✓		✓	✓	
Summarize text		✓	✓	✓	✓	✓
Identify and analyze relationships and interactions in informational text	✓	✓	✓	✓	✓	✓
Determine meaning and analyze impact of vocabulary in informational text			✓	✓	✓	✓
Use, identify and analyze informational text structures and features	✓	✓	✓	✓	✓	✓
Identify and explain perspective, point of view and purpose in informational text	✓	✓	✓	✓	✓	✓
Use, explain and compare diverse informational media and formats	✓	✓		✓	✓	
Analyze persuasive texts		✓	✓	✓		✓
Read across multiple informational texts	✓	✓	✓	✓	✓	
Use comprehension strategies to read complex texts	✓	✓	✓	✓	✓	✓

LITERARY TEXTS	GRADE					
	3	4	5	6	7	8
Identify and analyze themes and details in literary texts	✓	✓	✓	✓	✓	✓
Identify, explain and analyze relationships and interactions in literary text	✓	✓	✓	✓	✓	✓
Determine meaning and analyze impact of vocabulary in literary text	✓	✓		✓	✓	✓
Identify and analyze structure of literary text	✓	✓		✓	✓	✓
Identify, explain and analyze perspective and point of view in literary text	✓	✓	✓	✓	✓	✓
Use, explain and compare diverse literary media and formats	✓	✓	✓			
Read across multiple literary texts			✓	✓	✓	

LANGUAGE	GRADE					
	3	4	5	6	7	8
Command of grammar conventions	✓	✓	✓	✓	✓	✓
Capitalization, punctuation, and spelling	✓	✓	✓	✓	✓	✓

WRITING	GRADE					
	3	4	5	6	7	8
Use evidence from text to support analysis, research, and reflection	✓	✓	✓	✓	✓	✓
Apply grade-level reading standards		✓	✓	✓	✓	✓
Present claims and supporting reasons/evidence	✓	✓				✓

SPEAKING & LISTENING	GRADE					
	3	4	5	6	7	8
Participate effectively in a range of conversations and collaborations	✓	✓	✓	✓	✓	✓
Explain or summarize information presented in diverse media and formats	✓	✓	✓	✓	✓	✓
Ask and answer questions	✓	✓	✓	✓	✓	✓
Present appropriate information in a clear and organized way	✓	✓	✓	✓	✓	✓
Use digital media and visual displays in presentations	✓	✓	✓	✓	✓	✓
Use oral language appropriate to context and task	✓	✓	✓	✓	✓	✓
Report on a topic or text, tell a story, or recount an experience	✓	✓				
Analyze or evaluate information presented in diverse media and formats				✓	✓	✓