

# Content-Based Literacy Modules Learning Walks

Participant Handout



### 3...2...1 Reflection

## Curriculum Learning Progression

The What	The Why	The How	For Whom	By Whom
Content & Standards	Basic Instruction	Pedagogy	Differentiation	Student-led Learning
Instructional Focus <i>Standards, learning targets, teacher content knowledge</i>	Instructional Focus <i>Lesson structure, pacing, questioning, activities, materials, student work</i>	Instructional Focus <i>Grouping, academic feedback, presenting content, teacher knowledge of students</i>	Instructional Focus <i>Questioning, academic feedback</i>	Instructional Focus <i>Thinking, problem solving, teacher knowledge of students</i>

Notes:

### Goal Setting Time to Explore

Notes:

## Feedback Role Play

Positive Feedback (Glow)

Questions I Have

Constructive Feedback (Grow)

Positive Feedback (Glow)

## Next Steps

