

Getting Started with Content-Based Literacy Modules

Participant Handout



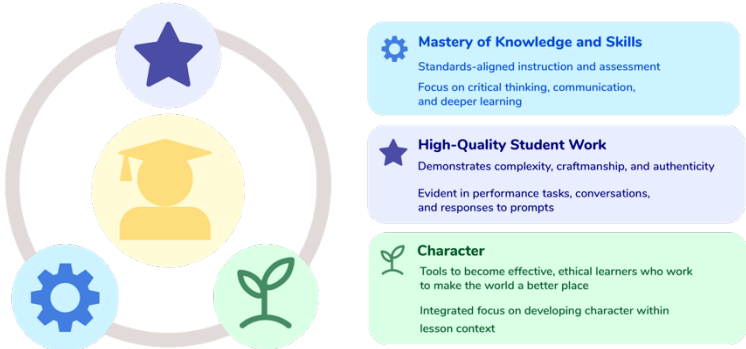
Getting Started with Imagine Learning EL Education: Content-Based Literacy Modules Session Agenda

Component	Objectives
Welcome	Participants will connect with fellow teachers and the Imagine Learning EL Education team. Then, they will review the agenda.
What makes EL Education unique? EL Education Design Framework	Participants will review the design principles behind EL Education's Content-Based Literacy, guiding principles, high-level instructional practices, 3 Dimensions, 4 T's, integrated writing, and RTTW.
Break	Stretch and refresh.
How is EL Education structured to support teachers and students? EL Education Structure & Design	<p>Participants will understand the structure and design of the platform and EL Education integration, learning about year-long planning and where to find resources.</p> <p>Includes live navigation of ILC to explore resources.</p>
Lunch	Participants will take a break to enjoy lunch with the team.
What does a full lesson look like? EL Education Lesson in Action	<p>Participants will experience a model lesson as a student, understanding that the notes provided in the lesson are a guide for teachers as they plan. Participants will gain an understanding of the first lesson to be taught.</p> <p>Includes live navigation of ILC to explore resources.</p>
Break	Stretch and refresh.
How can I implement EL Education in my classroom? EL Education Curriculum Planning	<p>Participants will plan with the range of students in a classroom, demonstrating an understanding of how to access materials and navigate the platform.</p> <p>Includes live navigation of ILC to explore resources.</p>
Closing	Participants will review the day's learning and provide feedback.

Session Learning Targets

- I understand the structure and design of Imagine Learning EL Education.
- I can identify resources for year-long planning.
- I understand how to facilitate a lesson.
- I can explain the student experience.
- I understand how to plan when the planning is “done” for me.
- I understand how protocols are used to support students.
- I can leverage total participation techniques to engage all students in the lesson.

EL Education Design Framework

EL Education Guiding Principles	
High Leverage Practices	
3 Dimensions of Student Achievement	 <p>Mastery of Knowledge and Skills Standards-aligned instruction and assessment Focus on critical thinking, communication, and deeper learning</p> <p>High-Quality Student Work Demonstrates complexity, craftsmanship, and authenticity Evident in performance tasks, conversations, and responses to prompts</p> <p>Character Tools to become effective, ethical learners who work to make the world a better place Integrated focus on developing character within lesson context</p>

The 4 T's	
Read-Think-Talk-Write Cycle	
Writing for Understanding	

EL Education Structure & Design

How many modules are in a year? _____

How many units are in a module? _____

EL Education Curriculum on ILC

Use this section to capture any notes during your exploration.

Curriculum Level Information (Curriculum Guide)	
Grade Level Information (Curriculum Maps, Grade Level Landing Page)	

Module Information (Module Landing Pages)	
Unit Information	
Lesson Information (Lesson Pages)	

Time to Explore: Jigsaw

- Navigate to the Curriculum Guide.
- Go to your designated section in the guide.
- Take notes to share with your group.

Assigned section: _____

Explore Your First Module

Resources to help you plan and deliver lessons	Resources to support students

Lesson in Action

Module _____ Unit _____ Lesson _____

I noticed...	I wondered...

Explore Your First Lesson

Resources to help you plan and deliver your lesson	Resources to support students

Assigned Student: Work Time B**Quick Write****3-2-1 Exit Ticket**

3 things you were excited to learn about today:

1. _____
2. _____
3. _____

2 actions you will take to prepare for implementation:

1. _____
2. _____

1 question you still have:

1. _____