









Teacher: _____ Grade: _____ Module: _____ Lesson: _____

Part of Lesson Observed: Opening Work Time Closing

The students are actively engaged throughout the lesson.			
Did not observe			
Teacher 	Total participation techniques are used	Students 	Students discuss the text with peers Students utilize materials during the lesson (anchor chart, word wall, etc.) Students write in response to text
Notes:			
The classroom protocols are utilized effectively.			
Did not observe			
Teacher 	Conversation cues are used Lesson-specific protocols used Evidence of Language Dives	Students 	Conversation cues are used Lesson-specific protocols used Evidence of Language Dives
Notes:			
The individual student needs are met.			
Did not observe			

<p>Teacher</p> 	<p>Appropriate pacing of activities Students who need support are provided: Additional questioning Text read aloud Peer support Modified directions/assignment</p>	<p>Students</p> 	<p>Students work collaboratively</p>
<p>Notes:</p>			
<p>The teacher assesses student learning and makes adjustments to the lesson as needed.</p>			
<p>Did not observe</p>			
<p>Teacher</p> 	<p>Learning targets are posted and discussed Co-created anchor charts Checks for Understanding Teacher questioning: Text-specific Uses academic vocabulary Requires analytical thinking Rephrases or presents information in an alternative way (upon noticing confusion)</p>		
<p>Notes:</p>			
<p>The students set goals and reflect on their own learning utilizing the Habits of Character.</p>			
<p>Did not observe</p>			
<p>Students</p> 	<p>Students set academic and behavior goals Students demonstrate productive struggle Students reflect on their learning</p>		
<p>Notes:</p>			

Observer: _____ Date: _____ Time: _____