






Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Module: \_\_\_\_\_ Lesson: \_\_\_\_\_

Part of Lesson Observed:    Opening            Work Time            Closing


<b>The lesson is presented to actively engage students.</b>			
Did not observe			
<b>Teacher</b> 	Skills taught through song, movement, chants, discussion, etc. Transitions are used effectively	<b>Students</b> 	Students actively listen and participate in whole-group instruction
<b>Notes:</b>			
<b>The lesson provides time for direct teacher instruction and student practice.</b>			
Did not observe			
<b>Teacher</b> 	Pacing is appropriate for the group Teacher explicitly teaches the skill Students have time to practice the skill presented using reading, writing, speaking, etc.		
<b>Notes:</b>			
<b>The Instruction of skills is explicit, clear, and correct.</b>			
Did not observe			

<b>Teacher</b> 	Teacher pronounces sounds (phonemes) clearly and accurately Rules for sound and spelling patterns (graphemes) are explained Visual aids are used during the lesson Teacher models blending, segmenting, and other routines	<b>Students</b> 	Students know the learning target
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**Notes:**

**The teacher assesses student learning and makes adjustments to the lesson as needed.**


Did not observe

<b>Teacher</b> 	Teacher provides on-the-spot feedback to students Teacher corrects or confirms student responses immediately
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**Notes:**

**The instruction provides a chance to apply foundational skills to make meaning of the text.**

Did not observe

<b>Students</b> 	Students answer text-dependent question with decodable texts Students use newly decoded words in meaningful sentences
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**Notes:**

Observer: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_