

<p>Fantastic Four: 1</p> <ul style="list-style-type: none"> • Reads on grade level • Struggles to write • Trouble sitting still • Volunteers to answer questions 	<p>Fantastic Four: 2</p> <ul style="list-style-type: none"> • Arabic is first language • Reads very little English • Can write names and knows English letters • Newcomer to the US from Jordan • Shy 	<p>Fantastic Four: 3</p> <ul style="list-style-type: none"> • Reads well below grade level • Writes below grade level • IEP with <ul style="list-style-type: none"> ○ Text read aloud ○ Answers recorded ○ Additional time • Engages in the lesson and is eager to learn
<p>Fantastic Four: 4</p> <ul style="list-style-type: none"> • Reads on grade level • Writes on grade level • Seems bored in class • Doesn't participate regularly • Does pretty well on tests 	<p>Fantastic Four: _____</p> <ul style="list-style-type: none"> • Reads above grade level • Writes very well • Takes over for other students in the group 	<p>Fantastic Four: _____</p> <ul style="list-style-type: none"> • Spanish is first language • Reads on grade level • Writes a little below grade level • Struggles to comprehend when reading independently, but does okay when hearing the text