

Imagine Learning Classroom

Part 1: Explore Grade Band Resources

Directions: Explore the grade band page, noting its structure and key resources. Use the space below to capture important details.



Notes:

Questions:

Part 1: Explore Grade Band Must-See Features

Directions: Navigate to each of the Must-See Features. Check the boxes to indicate whether you can find it and if you want to use it. Use the notes section to capture key takeaways.



| | Notes |
|---|-------|
| <p>What is Problem-based Instruction?</p> <p>Grade Band → Curriculum Guide → Imagine IM for Families: A Video Series → What is Problem-based Instruction?</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |
| <p>A Typical Lesson</p> <p>Grade Band → Curriculum Guide → How do you use the materials? → A Typical Lesson</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |
| <p>How do the materials support all learners?</p> <p>Grade Band → Curriculum Guide → How do the materials support all learners?</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |

Part 2: Explore Course Level Resources

Directions: Explore the course level page, noting its structure and key resources. Use the space below to capture important details.



Notes:

Questions:

Part 2: Explore Course Level Must-See Features

Directions: Navigate to each of the Must-See Features. Check the boxes to indicate whether you can find it and if you want to use it. Use the notes section to capture key takeaways.



| Notes | |
|--|--|
| <p>Course Overview</p> <p>Grade Band → Course Level → Course Overview</p> <p><input type="checkbox"/> I can find it.</p> <p><input type="checkbox"/> I want to use it.</p> | |
| <p>Materials List</p> <p>Grade Band → Course Level → Course Resources → Materials List</p> <p><input type="checkbox"/> I can find it.</p> <p><input type="checkbox"/> I want to use it.</p> | |
| <p>Teacher Course Guide</p> <p>Grade Band → Course Level → Teacher Course Guide</p> <p><input type="checkbox"/> I can find it.</p> <p><input type="checkbox"/> I want to use it.</p> | |

Part 2: Explore Unit Resources

Directions: Explore the unit landing page, noting its structure and key resources. Use the space below to capture important details.



Notes:

Questions:

Part 2: Explore Unit Must-See Features

Directions: Navigate to each of the Must-See Features. Check the boxes to indicate whether you can find it and if you want to use it. Use the notes section to capture key takeaways.



| Notes | |
|--|--|
| <p>Full Unit Narrative</p> <p>Grade Band → Course Level → Unit → Plan → Full Unit Narrative</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |
| <p>Sentence Frames and Stems</p> <p>Grade Band → Course Level → Unit → Plan → Supporting Equity and Engagement</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |
| <p>Family Support Material</p> <p>Grade Band → Course Level → Unit → Plan → Family Support Material</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |

Part 2: Explore Section Resources

Directions: Explore the section level page, noting its structure and key resources.
Use the space below to capture important details.



Notes:

Questions:

Part 2: Explore Section Must-See Features

Directions: Navigate to each of the Must-See Features. Check the boxes to indicate whether you can find it and if you want to use it. Use the notes section to capture key takeaways.



| | Notes |
|---|-------|
| <p>Section Narrative</p> <p>Grade Band → Course Level → Unit → Teach → Section → Section Narrative</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |
| <p>Section Checkpoint</p> <p>Grade Band → Course Level → Unit → Teach → Section → Checkpoint</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |
| <p>Teacher Reflection Questions</p> <p>Grade Band → Course Level → Unit → Teach → Section → Teacher Reflection Questions</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |

Part 2: Explore Lesson Resources

Directions: Explore the lesson level page, noting its structure and key resources. Use the space below to capture important details.



Notes:

Questions:

Part 2: Explore Lesson Must-See Features

Directions: Navigate to each of the Must-See Features. Check the boxes to indicate whether you can find it and if you want to use it. Use the notes section to capture key takeaways.



| Notes | |
|---|--|
| <p>Lesson Tab</p> <p>Grade Band → Course Level → Unit → Teach → Section → Lesson Plan → Lesson Tab</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |
| <p>Materials Tab</p> <p>Grade Band → Course Level → Unit → Teach → Section → Lesson Plan → Materials Tab</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |
| <p>About This Lesson Tab</p> <p>Grade Band → Course Level → Unit → Teach → Section → Lesson Plan → About this lesson</p> <p><input type="checkbox"/> I can find it. <input type="checkbox"/> I want to use it.</p> | |

Part 3: Let's Plan

Directions: Choose a unit and navigate to the Plan section. Engage with the resources below.

Watch the Learning Narrative Video for that unit. Take notes on what students learn in this unit and how they represent their learning.

Learning Narrative Video

Watch the Inspire Math video and take notes in your handout on how the video connects to the mathematics in the unit.

Inspire Math Video

Click on the End-of-Unit Assessment in your selected unit, explore the digital assessment, and take notes on how students are assessed on their learning.

End-of-Unit Assessment

Part 3: Let's Teach

Directions: Navigate to the Teach section. Choose a section, then navigate to a lesson page and engage with the resources below.

Select a lesson plan and test out the presentation tools. Take notes on how they will support your instruction.

Presentation Tools

Complete the cool-down for the lesson you were just working on and observe how it aligns with the math in the lesson. Jot down your observations below.

Cool-down

Part 3: Help

Directions: Explore Help → For Teachers and browse the available resources. Take notes on anything you find useful or relevant to your instruction.

Notes: