

Imagine+ Screener Weekly Office Hours

Join our licensed Reading Specialist, **Sharon Amos**, to explore and discuss your Imagine+ Screener data. Each week Sharon will provide **FREE** Professional Learning around a specific topic and answer your questions.

This is an opportunity to:

- Learn about specific Screener related topics and ask questions
- Review class & student-level Screener results and trends
- Gain strategies for identifying student needs and plan next steps



These office hours are designed to support you in making informed instructional decisions that drive literacy growth. See the following pages for session descriptions.

To register for the date and session you want to attend, [click on the topic link](#).

First hour of each session: Presentation of a specific Screener topic

Entire session: Open Office Hours for Q&A

Date	Time	Topic
January 13, 2026	2 - 5pm EST	MOY Subtests and Data Expectations
January 20, 2026	10am - 1pm EST	Potential for Word Reading Scores- MOY
February 3, 2026	2 - 5pm EST	Retesting Best Practices
February 10, 2026	10am - 1pm EST	Screener Scores Over Time
February 24, 2026	2 - 5pm EST	Using Progress Monitoring Tools
March 3, 2026	10am - 1pm EST	Leveraging Next Steps Teacher Resources
March 10, 2026	2 - 5pm EST	MTSS and Imagine+ Screener
March 17, 2026	10am - 1pm EST	Connecting Screener to Scope & Sequence
March 24, 2026	2 - 5pm EST	New Subtests per Grade for EOY
March 31, 2026	10am - 1pm EST	Potential for Word Reading Revisited for EOY
April 7, 2026	2 - 5pm EST	Considerations for EOY Goals
April 14, 2026	10am - 1pm EST	Using Data to Drive Admin Conversations
April 21, 2026	2 - 5pm EST	Summer Resources and Preparing for Summer
May 5, 2026	10am - 1pm EST	Using Data to Drive Admin Conversations
May 12, 2026	2 - 5pm EST	Summer Resources and Preparing for Summer
May 19, 2026	10am - 1pm EST	Planning for the 2026-2027 School Year



Office Hours Session Descriptions



MOY Subtests and Data Expectations

This Imagine+ Screener session supports educators in understanding what to expect from Middle of Year (MOY) assessment data and how to use it instructionally. Introduce MOY changes including new subtests for PreK and Kindergarten. Review Instructional Mapping Milestones and key subtest skill expectations while connecting back to mid-year classroom goals and/or scope & sequence of instruction.



Potential for Word Reading Scores- MOY

This Imagine+ Screener session focuses on understanding and interpreting Potential for Word Reading (PWR) scores at the middle of the year. Review the predictive profile for each grade level; discuss changes to the K PWR; analyze example students to connect PWR with component performance for a global view of students' areas of strength and need.



Retesting Best Practices

This Imagine+ Screener session guides educators in making informed retesting decisions to ensure accurate and actionable data. Review how to reassign the Screener to retest; discuss considerations for who and when to retest a specific subtest with a specific focus on the RAN subtest.



Screener Scores Over Time

This Imagine+ Screener session helps educators make sense of student growth across assessment windows. Discuss changes in benchmark expectations from BOY to MOY, consider increasing complexity of benchmark skills, and look at examples of change in scores over time.



Using Progress Monitoring Tools Between Benchmarks

This Imagine+ Screener session supports educators in leveraging progress monitoring to inform instruction between benchmark windows. Review progress monitoring tools available; discuss best practices for using PM; find subtest-specific PM resources via the Dashboard.



Leveraging Teacher Resources

This Imagine+ Screener session helps educators translate data into targeted instructional action. Review Help Center navigation; connect scores to Mapping Milestones and Next Steps Resources to support informed planning and next steps for student learning.



MTSS and Imagine+ Screener

This Imagine+ Screener session explores how assessment and instructional tools work together to support a multi-tiered system of supports. Discuss the role of the Screener, PM tools, and Next Steps Resources and their place within the MTSS framework; revisit implementation resources to strengthen data-informed decision-making and instruction.

Office Hours Session Descriptions, continued



Connecting Imagine+ Screener to Scope and Sequence

This Imagine+ Screener session supports educators in aligning assessment data with core instruction. Consider your MOY Literacy Goals in each core reading component; analyze the Instructional Mapping Milestones to look for alignment in skill development to ensure instruction and assessment are working together to support student progress.



Subtest Changes for End of Year

This Imagine+ Screener session prepares educators for End of Year (EOY) assessment updates. Introduce EOY changes including new subtests for PreK and discuss what these additions mean for interpreting data and supporting end-of-year instructional planning.



Potential for Word Reading Revisited for End of Year

This Imagine+ Screener session deepens understanding of Potential for Word Reading (PWR) at the End of Year (EOY). Review PWR for 1st–3rd; discuss changes to K PWR in EOY; explore the PreK predictive profile, “Reading Readiness,” for EOY to support accurate interpretation of data and end-of-year instructional decisions.



Considerations for End of Year Goals

This Imagine+ Screener session helps educators plan purposeful instruction as the school year concludes. Consider realistic goals for final weeks of the school year; revisit Instructional Mapping Milestones in consideration with EOY scope & sequence; discuss high-impact resources to maximize student growth before year’s end.



Using Data to Drive Administrative Conversations

This Imagine+ Screener session supports leaders in using assessment data to inform meaningful, strategic discussions. Discuss ways to show growth and/or future target areas using the district-level report; consider key metrics for developing future curricular/instructional goals to guide data-driven decision-making at the systems level.



Summer Resources and Preparing for Summer

This Imagine+ Screener session helps educators plan for a smooth transition into summer learning and beyond. Who’s ready for summer break? Plan ahead by checking out our At-Home Resources that can be sent home to reinforce key skills over the summer. Discuss record-keeping and sharing cohort information with next year’s teachers to support continuity of instruction.



Planning for the 2026-2027 School Year

This Imagine+ Screener session supports reflective planning to strengthen implementation for the upcoming year. Considering this year’s Screener implementation, discuss changes to next year’s administration model; analyze this year’s use of resources including data analysis, teacher resources, and progress monitoring to inform continuous improvement and future success.