



What's New for Imagine+ Screener MOY

The Middle of the Year Imagine+ Screener assessment introduces new subtests. Read below for more grade-level information & best practices.

Pre-Kindergarten MOY Subtest & Best Practices



First Sound Matching

Don't forget about **At-Home Resources** in the Help Center! Extend learning beyond the classroom and provide resources for caregivers to reinforce skills through practice at home.



Kindergarten MOY Subtest & Best Practices



Potential for Word Reading: Blending and **Word Reading**—updated algorithm for Middle of the Year. Focus is still on Phonemic Awareness and early word recognition.



Word Reading and Nonword Reading

New for 2025-26, these subtests are offered in MOY and can help identify students who are not on track for meeting EOY benchmarks.



Object RAN Retest Option

If students scored **Invalid** or **N/A** for BOY, they will see the RAN subtest again at MOY. For all others, RAN can be retested using **Unlocked Mode** to unlock the gameboard and show all subtests, including RAN.



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weekly Office Hours!





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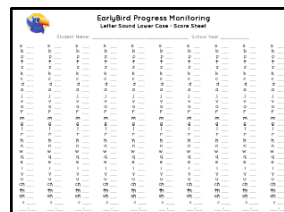
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Grade 1 MOY Subtest & Best Practices

Letter RAN Retest Option

- ★ If students scored '**Invalid**' or '**N/A**' in BOY, they will see the RAN subtest again at MOY. For all others, RAN can be retested using **Unlocked Mode** to unlock the gameboard and show all subtests, including RAN. This is a great option for students who did not have mastery over letter names in BOY.

- ⚠ **NO Letter Sound Subtest in MOY: Progress Monitoring** materials are available to keep track of progress for students who are still developing sound-symbol correspondences with consonants, short vowels, and consonant diagrams.



Grades 2 and 3 MOY Subtest & Best Practices

Letter RAN Retest Option

If students scored '**Invalid**' or '**N/A**' in BOY, they will see the RAN subtest again at MOY. For all others, RAN can be retested using **Unlocked Mode** to unlock the gameboard and show all subtests, including RAN. This is a great option for students who did not have mastery over letter names in BOY.

Oral Reading Fluency

Use **paper/pencil materials** to gauge reading success with grade-level passages and **Reading Comprehension** to determine how well students are understanding grade-level texts.

