



# Imagine Reading Implementation Models

## Summary

Imagine Reading is a digital, content-based reading program that scaffolds learning for students in grade 3-8 up to grade-level texts and learning tasks to increase equity in literacy. Imagine Learning offers three suggested implementation models for Imagine Reading. The right fit depends on local needs and goals. At a minimum, Imagine Learning recommends that every student successfully completes one unit (or six total passages) to see improvement in their reading skills, strength, and stamina.

	<b>Full Unit: Blended Model</b>	<b>Partial Units: Blended Model</b>	<b>Full Unit: All-Digital Model</b>
Definition	All components of a unit, including teacher-led activities and independent student activities, are completed. Program is used “as is” to reinforce or replace a portion of a core reading program.	Educators select three passages with associated activities from one unit and three from another to match classroom topics or student interest. Program is used to reinforce or replace a portion of a core reading program.	All independent student activities of a unit are completed, but teacher-led activities are not. Program is used as practice to supplement and reinforce instruction from a core reading program.
Goal	Maximize reading gains. Students benefit from both teacher-led and digitally-delivered program components in a blended learning model.	Students benefit from a diversity of topics, teacher-led lessons, and digitally-delivered program components in a blended learning model.	Students read deeply on one topic while supported by the digital program’s guided student experience and instructional scaffolding.
Suggested time commitment per week	35 minutes/every other day OR 175 minutes/2 weeks	35 minutes/every other day OR 175 minutes/2 weeks	35 minutes/every other day OR 175 minutes/2 weeks
Total time commitment	9 weeks	6 weeks per unit	3 weeks



## Full Unit: Blended Model

Implementing Imagine Reading with full fidelity requires a blended approach wherein all of the following happens:

- The teacher selects the unit.
- The teacher presents:
  - Unit Intro Video
  - Unit Focus Question
- The teacher directs a class discussion, using the unit-wide questions available in the first part of the Synthesis Questions document.
- The students complete the written discussion question associated with the unit intro video.
- The following happens for ALL SIX passages within the unit:
  - The teacher presents and teaches the Power Sentence Lesson
  - The students watch the passage video
  - The students read the passage and respond to the embedded questions
  - The teacher leads the students in a class discussion, using the questions specific to the passage that are provided in the Synthesis Questions document
- Once all six passages are read, the teacher provides an opportunity for the students to work together in groups to complete the Synthesis Project

## Suggested Timing for Activities with Full Unit: Blended Model

Task	Time Estimate	Presented By:
Unit Intro Video	3 minutes	Program
Unit Intro Class Discussion	20 minutes	Teacher
Unit Intro Discussion Question	10 minutes	Program
Passage 1 Power Sentence Lesson	30 minutes	Teacher
Passage 1 Independent Reading	35-45 minutes	Program
Passage 1 Class Discussion	20 minutes	Teacher
Passage 2 Power Sentence Lesson	30 minutes	Teacher
Passage 2 Independent Reading	35-45 minutes	Program
Passage 2 Class Discussion	20 minutes	Teacher
Passage 3 Power Sentence Lesson	30 minutes	Teacher
Passage 3 Independent Reading	35-45 minutes	Program
Passage 3 Class Discussion	20 minutes	Teacher
Passage 4 Power Sentence Lesson	30 minutes	Teacher
Passage 4 Independent Reading	35-45 minutes	Program
Passage 4 Class Discussion	20 minutes	Teacher
Passage 5 Power Sentence Lesson	30 minutes	Teacher
Passage 5 Independent Reading	35-45 minutes	Program
Passage 5 Class Discussion	20 minutes	Teacher



Passage 6 Power Sentence Lesson	30 minutes	Teacher
Passage 6 Independent Reading	35-45 minutes	Program
Passage 6 Class Discussion	20 minutes	Teacher
Synthesis Project	4+ days	Student-led

## Sample Schedule for Full Unit: Blended Model

Monday	Tuesday	Wednesday	Thursday	Friday
Unit Intro Video – 3m Unit Intro Class Discussion – 20m Unit Intro Discussion Question – 10m		Passage 1 Power Sentence Lesson – 30m		Passage 1 Independent Reading– 35m
	Finish Passage 1 – 10m Passage 1 Class Discussion – 20m		Passage 2 Power Sentence Lesson – 30m	
Passage 2 Independent Reading – 35m		Finish Passage 2 – 10m Passage 2 Class Discussion – 20m		Passage 3 Power Sentence Lesson – 30m
	Passage 3 Independent Reading – 35m		Finish Passage 3 – 10m Passage 3 Class Discussion – 20m	
Passage 4 Power Sentence Lesson – 30m		Passage 4 Independent Reading – 35m		Finish Passage 4 – 10m Passage 4 Class Discussion – 20m
	Passage 5 Power Sentence Lesson – 30m		Passage 5 Independent Reading – 35m	
Finish Passage 5 – 10m Passage 5 Class Discussion – 20m		Passage 6 Power Sentence Lesson – 30m		Passage 6 Independent Reading – 35m
	Finish Passage 6 – 10m Passage 6 Class Discussion – 20m		Directions for Synthesis Project – 10m Work on Synthesis Project – 25m	
Work on Synthesis Project – 35m		Work on Synthesis Project – 35m		Groups Present Synthesis Projects – 35m



## Partial Units: Blended Model

Within a unit, the teacher selects the three most useful, compelling, or pertinent passages. Students should be encouraged to access the other three passages, as well as outside materials, to support their work on the Synthesis project. Two partial units should be completed to meet minimum recommended program use.

## Suggested Timing for Activities with Partial Unit: Blended Model

Task	Time Estimate	Presented By:
Unit Intro Video	3 minutes	Program
Unit Intro Class Discussion	20 minutes	Teacher
Unit Intro Discussion Question	10 minutes	Program
Passage 1 Power Sentence Lesson	30 minutes	Teacher
Passage 1 Independent Reading	35-45 minutes	Program
Passage 1 Class Discussion	20 minutes	Teacher
Passage 2 Power Sentence Lesson	30 minutes	Teacher
Passage 2 Independent Reading	35-45 minutes	Program
Passage 2 Class Discussion	20 minutes	Teacher
Passage 3 Power Sentence Lesson	30 minutes	Teacher
Passage 3 Independent Reading	35-45 minutes	Program
Passage 3 Class Discussion	20 minutes	Teacher
Synthesis Project	4+ days	Student-led

## Sample Schedule for Partial Unit: Blended Model

Monday	Tuesday	Wednesday	Thursday	Friday
Unit Intro Video – 3m Unit Intro Class Discussion – 20m Unit Intro Discussion Question – 10m		Passage 1 Power Sentence Lesson – 30m		Passage 1 Independent Reading – 35m
	Finish Passage 1 – 10m Passage 1 Class Discussion – 20m		Passage 2 Power Sentence Lesson – 30m	
Passage 2 Independent Reading – 35m		Finish Passage 2 – 10m Passage 2 Class Discussion – 20m		Passage 3 Power Sentence Lesson – 30m
	Passage 3 Independent Reading – 35m		Finish Passage 3 – 10m Passage 3 Class Discussion – 20m	



## Sample Schedule for Partial Unit: Blended Model, Continued

Monday	Tuesday	Wednesday	Thursday	Friday
Directions for Synthesis Project – 10m Work on Synthesis Project – 25m		Work on Synthesis Project – 35m		Work on Synthesis Project – 35m
	Groups Present Synthesis Projects – 35m		Groups Present Synthesis Projects – 35m	

## All-Digital Model

Students complete all independent student activities within one unit. Educators are responsible for selecting the unit, grading open-ended responses, and monitoring progress.

## Suggested Timing for Activities with All-Digital Model

Task	Time Estimate	Presented By:
Unit Intro Video	3 minutes	Program
Unit Intro Discussion Question	10 minutes	Program
Passage 1 Independent Reading	35-45 minutes	Program
Passage 2 Independent Reading	35-45 minutes	Program
Passage 3 Independent Reading	35-45 minutes	Program
Passage 4 Independent Reading	35-45 minutes	Program
Passage 5 Independent Reading	35-45 minutes	Program
Passage 6 Independent Reading	35-45 minutes	Program



## Sample Schedule for All-Digital Model

Monday	Tuesday	Wednesday	Thursday	Friday
Unit Intro Video – 3m Unit Intro Discussion Question – 10m		Passage 1 Independent Reading – 35m		Passage 2 Independent Reading – 35m
	Passage 3 Independent Reading – 35m		Passage 4 Independent Reading – 35m	
Passage 5 Independent Reading – 35m		Passage 6 Independent Reading – 35m		Time to finish passages if needed – 35m