About Beginning Books
Imagine Learning’s literacy lessons include forty-eight Beginning Books, or decodable books, for early readers. These illustrated stories engage students’ interest and attention as they learn to read printed text. The Beginning Books printouts that support reading, phonics, vocabulary, and spelling skills for early readers are:

- Beginning Book Texts
- Word Cards
- Ready to Spell Printouts
- Clue Words Printouts

Beginning Book Texts

Resource Overview
Beginning Book Texts are blackline printouts of the book text and illustrations. Each of the forty Beginning Books targets specific letter sounds, spelling word patterns, and decodable words to support beginning readers. Refer to the Beginning Books Reference Chart to see the sounds, word patterns, and words that are targeted in each book.

How to Use This Resource in the Classroom

Whole Class or Small Group Reading
- Project the online book activity. Click on words and pictures to explore the text together. Pause to ask questions about the title, illustrations, character names, important words, etc., and have students make predictions about what will happen.
- Before reading, preview the text to identify words that students might find difficult to pronounce and words that might have unfamiliar meanings. Repeat the words with students and explain their meanings using short definitions or synonyms. Point out the words and their meanings while reading the book. As an alternative, have students scan the text and identify words that are difficult to pronounce or words with unknown meanings.
- Teacher read: While students follow along, read the text aloud at a pace that is slightly slower than normal. Encourage students to track words with a finger if they need to.
- Choral read: Read the text aloud with the students.
- Echo read: Read a line of text and then have the students repeat the line.
- After reading, ask students to retell the story using their own words.
- After reading, ask students to connect the story to a personal experience or to another book they have read.

Partner Reading
- Have partners take turns reading segments or pages from the story aloud, or have them read aloud simultaneously.
- Have partners discuss their favorite characters or events in the story or share what they have learned from the story.
- Pair students by placing high- and low-level readers together. Have the struggling reader practice the book by first following along silently in the text while his or her partner reads aloud. Then have the low level reader read the same text aloud. Encourage the high level reader to give encouraging praise to his or her partner for correct reading and error-correction on misread words.

Word Cards

Resource Overview
Word Cards are flash cards that show the words that students encounter in Beginning Books. Words outlined with a border are new words that students will see for the first time; words without a border are review words.
How to Use This Resource in the Classroom

- Give each student a set of Word Cards and a copy of the corresponding Beginning Book Text. Have students choose two words from their Word Cards. Choral read the Beginning Book. Have students hold up their cards when their words are read in the story.
- Give each student a set of Word Cards and a copy of the corresponding Beginning Book Text. Have the students flip through the Word Cards once to review the words. Choral read the text and have students underline any of the words they find.
- Give each student a Word Card. Have students find someone who has a card with a different word. When everyone has a partner, have students read their words to their partners and use the word in a sentence.
- When working with an individual student, show the student the Word Cards for a Beginning Book. Ask the student to create a sentence for each of the words. Write down each sentence for the student. Give the written sentences to the student and ask him or her to circle the target words in the sentences.

Ready to Spell Printouts

Resource Overview
Ready to Spell printouts highlight common spelling patterns used in Beginning Books and provide sets of letters that students can use to practice spelling additional words that follow the patterns.

How to Use This Resource in the Classroom
- Have the students use the letters provided to spell new words that have the same patterns as the clue words. Letters may be used more than once. Challenge students to make as many new words as they can. Have them write their words in the columns under the corresponding clue word headings.
- After students have completed the printout, have them pair up with another student and compare their word lists. Have them look at both printouts to see if they are missing any words. Have them identify and correct any errors. Challenge them to work together to come up with additional words.
- Have students quiz each other on the spelling of the words on the printout.
- Give each student a copy of the corresponding Beginning Book. Have the students scan the Beginning Book text and circle words with the spelling patterns from the printout.

Clue Words Printouts

Resource Overview
Clue Word printouts highlight word families found in Beginning Books and have a word bank for students to sort into the word family columns.

How to Use This Resource in the Classroom
- Give each student a Clue Words printout. Guide students to underline or highlight the targeted ending of the word at the top of the three columns. Then have students sort words by endings. For example, got should be sorted under the pot column and plan should be sorted under the fan column.
- Give each student a Clue Words printout. Have them mark the ending of the word at the top of each column with a different shape or color. For example, have the students put a square around the ending of the word in the first column, a circle around the ending in the second column, and a rectangle around the ending in the third column. Next, have the students mark the endings in the Words to Sort section with the same markings. For example, if a column header is bee, and the students have circled ee, they should also circle ee in the word free. Have the students write the Words to Sort words in the correct column in the box or draw connecting arrows from the word to the correct column.
- After students have completed a Clue Words printout, pass out the corresponding Beginning Book Text to partners. Show students how to “frame” a word between their index fingers. Have them go on a word hunt and take turns finding and “framing” the words they have just sorted. If they discover new words that follow the same pattern, have students add them to their Clue Words printout.
- After completing a Clue Words printout, have students think of additional words with the target patterns. Have students write these words on their Clue Words printout and define the additional words orally.
## Beginning Books Reference Chart

<table>
<thead>
<tr>
<th>Book Title</th>
<th>Letter Sounds</th>
<th>Spelling Word Patterns</th>
<th>Sight Words</th>
<th>Word Cards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where Am I?</td>
<td>a, m</td>
<td>—</td>
<td>l, where, here</td>
<td>l, where, here</td>
</tr>
<tr>
<td>Sam and Dad</td>
<td>s, d</td>
<td>ad, am</td>
<td>and, is, not, now, good</td>
<td>is, good, not, I'm, where, here, now, and, practice</td>
</tr>
<tr>
<td>Do Not Tap</td>
<td>p, t</td>
<td>at, ap, ad</td>
<td>can, do, or, we, what</td>
<td>that, what, do, or, we, can</td>
</tr>
<tr>
<td>Stop, Bob, Stop!</td>
<td>o, b</td>
<td>ob, op</td>
<td>no, then, too</td>
<td>then, too, no, that, what, do</td>
</tr>
<tr>
<td>Too Hot</td>
<td>n, h</td>
<td>ot, and</td>
<td>a, but, the, you, us, go, get</td>
<td>the, go, get, a, then, too, us, but, you, good, no</td>
</tr>
<tr>
<td>What is That?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pam's Hat</td>
<td>c, f</td>
<td>an, at</td>
<td>have, it, new, has, on</td>
<td>has, have, new, hits, it, you</td>
</tr>
<tr>
<td>The Band</td>
<td>v, i</td>
<td>in, it</td>
<td>they, in</td>
<td>they, has, have, new, it, hits</td>
</tr>
<tr>
<td>The Map</td>
<td>g</td>
<td>ip, ut</td>
<td>this, look, at</td>
<td>look, this, let's, found, they, get</td>
</tr>
<tr>
<td>The New Rug</td>
<td>r, u</td>
<td>ug, ag, an</td>
<td>up</td>
<td>this, does, soon, look, let's, found</td>
</tr>
<tr>
<td>Can You Come?</td>
<td>k</td>
<td>im, ug</td>
<td>to, with, come, like, will, want</td>
<td>come, with, like, to, does, soon</td>
</tr>
<tr>
<td>Let's Camp</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frog's Eggs</td>
<td>e, l</td>
<td>ig, est, og</td>
<td>are, see, them</td>
<td>them, are, shells, don't, want, shop, see, little, tadpoles, baby</td>
</tr>
<tr>
<td>Bob and the Bug</td>
<td></td>
<td></td>
<td>by, back</td>
<td>by, back, isn't, tadpoles, baby, see</td>
</tr>
<tr>
<td>Sam is the Best</td>
<td>j, y</td>
<td>ell, ob</td>
<td>he, again, his</td>
<td>prize, bike, his, rides, done, again, wants, he, wins, isn't</td>
</tr>
<tr>
<td>The Frog</td>
<td>w, z</td>
<td>ip, et</td>
<td>into, around</td>
<td>toward, around, zigzags, into, onto, his</td>
</tr>
<tr>
<td>Wax Quiz</td>
<td>q, x</td>
<td>qu, ox</td>
<td>for, from, your, make, take, said</td>
<td>take, said, from, bees, around, into, make, candles, for, your</td>
</tr>
<tr>
<td>The Prize</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Let's Play Tag</td>
<td>br, pl</td>
<td>ent, end</td>
<td>of, me, other</td>
<td>played, me, of, other, your, for</td>
</tr>
<tr>
<td>Stop That!</td>
<td>th, st, ch</td>
<td>ump, amp, all</td>
<td>need, down</td>
<td>need, floor, woke, down, of other</td>
</tr>
<tr>
<td>Crash</td>
<td>sh, sk, cr, a (CVCe)</td>
<td>ate, ake, ame</td>
<td>off</td>
<td>park, oh, off, ouch, couldn't, need</td>
</tr>
<tr>
<td>What a Bike!</td>
<td>gl, long oo, i (CVCe)</td>
<td>ide, ike, ive</td>
<td>my, so, find</td>
<td>my, cool, so, park, oh, ouch, clouds, moon, room</td>
</tr>
<tr>
<td>Vote!</td>
<td>ph o (CVCe)</td>
<td>one, oke</td>
<td>was, number</td>
<td>saw, was, star, clouds, moon, room, number, she, push</td>
</tr>
<tr>
<td>I Hate This Bike</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Book Title</td>
<td>Letter Sounds</td>
<td>Spelling Word Patterns</td>
<td>Sight Words</td>
<td>Word Cards</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------</td>
<td>------------------------</td>
<td>-------------</td>
<td>------------</td>
</tr>
<tr>
<td>Not Mice!</td>
<td>pr</td>
<td>ice, id, ife</td>
<td>one, there, were, some, these, away, had</td>
<td>seen, were, some, asked, number, she, one, there, away, these</td>
</tr>
<tr>
<td>The Plane Race</td>
<td>fr, pl, fl, wh, igh, y</td>
<td>igh, ~y</td>
<td>first, way, our, work</td>
<td>way, first, threw, one, there, these, her, our, work</td>
</tr>
<tr>
<td>Oh the Pain!</td>
<td>dr, sp, ai, ay</td>
<td>ay, ain, ail</td>
<td>be, over, all, day</td>
<td>wanted, over, jumped, her, our, work, hurt, be, doctor, slipped</td>
</tr>
<tr>
<td>Good Luck</td>
<td>short oo, tr</td>
<td>ook, ock, ack, uck</td>
<td>him, out, if, did</td>
<td>money, used, looked, anyone, out, him</td>
</tr>
<tr>
<td>The Old Dog</td>
<td>sn, sl, bl, ow, old, oa</td>
<td>o, oo, ow, old</td>
<td>as, would, very</td>
<td>walked, very, began, die, money, anyone, would, boy, as</td>
</tr>
<tr>
<td>Stuck</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bees</td>
<td>scr, sw, ee, ea</td>
<td>ee, eet, eat, eam</td>
<td>many</td>
<td>okay, bring, many, laughed, afraid, boy</td>
</tr>
<tr>
<td>Where Are the Keys?</td>
<td>-ng</td>
<td>ing, ong, ang</td>
<td>put, long</td>
<td>keys, always, under, hair, laughed, afraid, head, put, car</td>
</tr>
<tr>
<td>The Trunk Of Money</td>
<td>-nk</td>
<td>ink, unk, ank</td>
<td>could, two, after, before</td>
<td>stolen, open, two, before, head, car, smiled, give, after, could</td>
</tr>
<tr>
<td>The Toy Robot</td>
<td>oi, oy</td>
<td>oy, oil</td>
<td>about, any</td>
<td>walk, covered, any, talk, smiled, give, pool, robot, about</td>
</tr>
<tr>
<td>Who Did It?</td>
<td>sc, ue, ew</td>
<td>ue, ool</td>
<td>been, who, know, made</td>
<td>who, been, someone, shoe, know, about</td>
</tr>
<tr>
<td>The Cool Ball Review Book</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Clown</td>
<td>cl, ow, ou</td>
<td>ow, out, own</td>
<td>more, air</td>
<td>wild, loved, yelled, more, air, someone</td>
</tr>
<tr>
<td>The Scarecrow</td>
<td>aw, ow</td>
<td>aw, unk</td>
<td>because, should, turn</td>
<td>should, scare, really, wild, loved, more, turn, scarecrow, because</td>
</tr>
<tr>
<td>A Walk in the Dark</td>
<td>ar, or</td>
<td>ar, art, ore, orn</td>
<td>their, which, people, another, part</td>
<td>their, across, another, people, which, because</td>
</tr>
<tr>
<td>Look at That Girl Go!</td>
<td>ir, er, ur</td>
<td>irt, ime</td>
<td>than, how, time</td>
<td>every, four, contest, better, another, which</td>
</tr>
<tr>
<td>The Car Wreck</td>
<td>kn, wr</td>
<td>wr, kn</td>
<td>write</td>
<td>suddenly, against, hospital, door, better, every, says, today, both</td>
</tr>
<tr>
<td>Let’s Draw Review Book</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I Want to Rest</td>
<td>—</td>
<td>play</td>
<td></td>
<td>school, never, Saturday, clothes, both, today</td>
</tr>
<tr>
<td>Run!</td>
<td>—</td>
<td>house</td>
<td></td>
<td>minute, house, opened, pouring, friends, funny</td>
</tr>
<tr>
<td>First Place</td>
<td>—</td>
<td>move</td>
<td></td>
<td>catching, thought, moved, though, minute, house</td>
</tr>
<tr>
<td>Faster</td>
<td>—</td>
<td>water</td>
<td></td>
<td>wildly, quietly, water, though, thought, move</td>
</tr>
<tr>
<td>Sick and Bored</td>
<td>—</td>
<td>mother</td>
<td></td>
<td>even, I’d, watched, wildly, quiet, water, catching</td>
</tr>
<tr>
<td>Action!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Where Am I?

Where am I?
Here I am!
Where am I?
Here I am!
Where am I?
Here I am!
Cut out the cards and practice learning the words.

*I New Word*
Sam and Dad

“I’m Sam.”
“I’m Dad.”
Sam is good.
Dad is not good.
Dad is sad.
Dad and Sam practice.
Now Dad is not sad.
Dad is good.
Sam is good.
Cut out the cards and practice learning the words.

* New Word

- is
- good
- not
- I’m
- where
- here
Cut out the cards and practice learning the words.

- now
- and
- practice
- good
- I’m
- is

* New Word
Words to Sort
Write these words under the correct clue word.

jam  dad
pad  ham
glad  slam

Clue Words: mad, Sam
Do Not Tap

Tap, tap, tap.
“What is that?”

Pat, pat, pat.
“Mat, what is that?”

Tap, tap, tap
“Do not tap, Pam.”

Pat, pat, pat.
“Do not pat, Mat.”
“Do not tap or pat.”

“Now we can tap and pat.”
“I’m good, Mat.”
“I’m good, Pam.”
Cut out the cards and practice learning the words.

that  what

do   or

we   can

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell:
-at, -ad, -ap

- at
  sat

- ad
  mad

- ap
  map
Words to Sort
Write these words under the correct clue word.

bat  cap  sad

cat  had  nap

Chad  flat  slap

Clue Words: sat, map, mad

Clue Words: sat, map, mad
Stop, Bob, Stop!

Mat is mad.
“Stop, Bob. That is bad!”
“Stop, Tom. That is bad!”
“No, no, Bob.”
“No, no, Tom.”

Mat is mad.
Bob is sad.
Tom is sad.
Then Mat is sad, too.
Mat pats Bob and Tom.
Mat is not mad.
Cut out the cards and practice learning the words.

then  too
no  that
what  do

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

- ob
  sob

- op
  pop
Words to Sort
Write these words under the correct clue word.

sob, stop, sat

mat       mob       mop

top       job       hat

crop      slat      glob

Clue Words: sob, stop, sat
Too Hot

“Sam, I’m hot.”
“Go get us a pop.”
“No. The sand is hot.”
“The sand is not hot, Sam.”
“Go get us a pop.”
“No, Mat. You get the pop.”
Hop, hop, hop.
“The sand is hot, Sam.”
“But the pop is good.”
Mat is not hot.
Sam is not hot.
Cut out the cards and practice learning the words.

- the
- go
- get
- a
- then
- too

* New Word
Cut out the cards and practice learning the words.

- Word Cards: us, but, you, then, good, no

* New Word
Words to Spell

Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell:

-ot

- and

pot

band
Words to Sort
Write these words under the correct clue word.

hot   cop   band
hop   sand   dot
stand   flop   spot

Clue Words: pot, hand, stop
What Is That?

“Stop, Bob.”
“What is that?”
“Is it bad?”
“Where is it now, Bob?”
“It can hop!”
“Go get Dad.”
“Here it is.”
“Dad, Dad.”
“Can you stop it?”
“It is good, not bad.”
“Do not stop it. It can go.”
Name

Cut out the cards and practice learning the words.

I

where

here

* New Word

Word Cards: I, where, here

Reading Lessons: Beginning Books
Pam’s Hat

Pam has a fat cat.
Pam has a new hat.
The cat gets Pam’s hat.
The cat pats the hat.
The cat hits the hat.
The cat hops on the hat.
Pam is mad.
“Bad cat. Bad!”
The hat is not new now.
The cat can have it.
Cut out the cards and practice learning the words.

- has
- have
- new
- hits
- it
- you

* New Word
The Band

Mat and Pam have a band.
They can hit pans.
They can pat and tap.
Pam and Mat have a good band.
“Stop! You can’t do that in here.”
“Stop the band.”
“The band is good.”
“You can go in the van.”
“You can hit pans in the van.”
“You can pat and tap in the van.”
Pam and Mat have a band in the van.
Cut out the cards and practice learning the words.

- they
- has
- have
- new
- it
- hits

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell:

- **it**
  - sit

- **in**
  - pin
Words to Sort
Write these words under the correct clue word.

land  van  got
man  not  bland
rot  plan  strand

Clue Words: pot, fan, hand
The Map

“Look what I have, Mat!”
“IT’s a map!”
“But, this map has a rip, Sam.”
“It’s not a good map.”
“Look at this map, Pam!”
“Let’s go here.”
“The map has mud on it.”
“It’s not a good map.”
“It is too a good map.”
“What is that?”
“Look, Mat and Pam! Look what I found!”
“That is a good map, Sam.”
Cut out the cards and practice learning the words.

- look
- this
- let's
- found
- they
- get

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell

-ut
-ut

-hut

-ip

-rip

You may use a letter more than once.
Name

Words to Sort
Write these words under the correct clue word.

lip  hut  bit
fit  nut  zip
slit  slip  strut

cut rip hit

Clue Words: cut, rip, hit
The New Rug

Pam gets a new rug.

“Do not get mud on this rug, Sam.”

“No do not run on this rug, Tom.”

“Do not sit on this rug, Bob.”

“This rug is new.”

But Sam does get mud on the rug.

Tom does run on the rug.

Bob does sit on the rug.

Soon the rug is a rag.

Pam is sad.

What can Pam do?

Pam gets a new rug.

Sam, Tom, and Bob can’t mess up the new rug!
Cut out the cards and practice learning the words.

Word Cards: this, does, soon, look, let’s, found

* New Word
Words to Sort
Write these words under the correct clue word.

mug, fun, rim
run, him, jug
swim, drug, spun

Clue Words: Kim, rug, sun
Words to Sort
Write these words under the correct clue word.

bug  bun  rag

gun  flag  hug

stag  stun  slug

Clue Words: rug, sun, bag
Can You Come?

“Kim, can you come and camp with us?”
“You can come in the van.”
“You can have this bag.”
“Can you come with us?”
“Pam, I don’t like to camp.”
“I don’t want to go in the van.”
“I don’t like mud and bugs.”
“I don’t want to camp.”
“You can go and camp.”
“I will have fun here.”
“I will shop.”
Cut out the cards and practice learning the words.

* New Word

Word Cards: come, with, like, to, does, soon

Reading Lessons: Beginning Books
Cut out the cards and practice learning the words.

- want
- don’t
- will
- shop
- come
- like

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

- im
  him

- ug
  jug
Let’s Camp

“Let’s camp. We can go in the van.”
“We will have fun.”
“Where do we want to go?”
“Don’t we have a map?”
“Run to the van and get a map, Kim.”
“This is a mess!”
“Where is the map?”
“Look, I found it!”
“Now, where do we want to go?”
“Let’s go here. This camp has sand.”
“Get in the van, and let’s go camp!”
Cut out the cards and practice learning the words.

- played
- me
- of
- other
- your
- for

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

<table>
<thead>
<tr>
<th>Letters</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>s l t n</td>
<td>bend</td>
</tr>
<tr>
<td>e d b r</td>
<td>tent</td>
</tr>
</tbody>
</table>

**-end**

**-ent**
Words to Sort
Write these words under the correct clue word.

- mend
- sick
- dent
- rent
- kick
- send
- spent
- blend
- thick

CLUE WORDS

tent
bend
brick
Frog’s Eggs

“Look, Mat! The frog has eggs!”

“Look, Pam! Look at the frog’s eggs!”

“They are not in a nest.”

“They don’t have shells.”

“The frog does not sit on them.”

“I like to see the frog’s eggs.”

“Look! What is that?”

“Now the frog’s eggs are tadpoles!”

“Come and see them, Pam.”

“The baby frogs are big.”

“Now the baby frogs can hop.”

“Come and see the new frogs.”
Cut out the cards and practice learning the words.

by back
isn’t tadpoles
baby see

* New Word
Cut out the cards and practice learning the words.

* New Word

Word Cards: them, are, shells, don’t, want, shop

Name
Words to Spell

Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-ell
bell

-ob
sob

Remember, when two consonants are side by side, they make the same sound.
Words to Sort
Write these words under the correct clue word.

nest  frog  pig

dog    west   fig
log    wig    vest
swig   smog   crest

Clue Words: nest, frog, pig
Mat and Bob are pals.
They run in the sand.
They dig a bed in the sand.
Then they sit on a log.
A big red bug hops by Bob.
The bug digs. Bob digs, too
The bug runs. Bob runs, too.
“Bob, Bob! Come back, Bob!”
Where is Bob? Is Bob lost?
Here comes the red bug.
Here comes Bob!
Bob isn’t lost!
Mat and Bob have fun in the sun.
Cut out the cards and practice learning the words.

- see
- little
- tadpoles
- baby
- are
- them

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-ag
bag

-ug
bug

-un
sun
Words to Sort
Write these words under the correct clue word.

wed  bog  big
dig  jog  red
sprig  sped  clog

CLUE WORDS
bed  pig  frog
Sam Is the Best

Sam wants to get a new hat.
He gets a good job.
To do the job well, Sam jogs.
He runs to get the job done.
This job is not fun, but Sam does it.
Sam is hot.
He sits and rests.
Soon Sam can do the job again.
Sam is the best. Yes! He wins the prize!
Now Sam does not want a new hat.
He wants a new red bike.
With the bike, Sam does not run and jog.
He rides his red bike.
Cut out the cards and practice learning the words.

- prize
- bike
- his
- rides
- done
- again

* New Word
Cut out the cards and practice learning the words.

wants  he

done  again

wins  isn’t

* New Word
Words to Sort
Write these words under the correct clue word.

led    can    well
pan    fell    fed
tell    span    shed

Clue Words: bell, fan, bed
The Frog

Mat jogs toward the pond.
He zigzags around the pond.
“Look! A frog!”
Mat slips into the pond.
Mat is wet.
Bob zigzags around the pond.
Then he slips into the pond, too.
Bob is wet.
Mat and Bob sit in the pond.
The frog sits on a log.
Mat swims toward the frog.
Bob swims toward the frog.
But the frog hops onto the sand.
Mat and Bob can’t get the frog.
Cut out the cards and practice learning the words.

- toward
- around
- zigzags
- into
- onto
- his

* New Word
Words to Sort
Write these words under the correct clue word.

net  bog  sell
hog  yell  pet
shell  fret  flog

Clue Words: jet, frog, well
“Let’s take a quick quiz,” said Miss Fox.
“What is this?”
“It’s wax,” said Sam.
“Where does wax come from?”
“From bees,” said Kim
“What can we do with wax?”
“We can make candles.”
“Good job,” said Miss Fox.
“Let’s make candles with this wax.”
“We will melt the wax.”
“Then we will dip this into the wax.”
“The candles can go here.”
“The candles are for your mom and dad.”
Word Cards: make, candles, for, your, bees, said

Cut out the cards and practice learning the words.

- make
- candles
- for
- your
- bees
- said

* New Word
Cut out the cards and practice learning the words.

- take
- said
- from
- bees
- around
- into

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-ands

- et

hands

jet
Name

Words to Sort
Write these words under the correct clue word.

run  lick  bet
fun  met  pick
wet  spun  click

CLUE WORDS

brick  sun  jet
The Prize

“Practice for this quiz,” said Miss Fox.
“The quiz is on frogs.”
“Do a good job, and you will get a prize.”
“Is the prize big?” said Sam.
“Will the prize melt?” said Kim.
“No, but it is a good prize,” said Miss Fox.
“The prize is in this box.”
Sam and Kim take the quiz.
“Do we get the prize?” said Kim.
“Yes. You did a good job,” said Miss Fox.
“This is the best prize,” said Sam.
Cut out the cards and practice learning the words.

Word Cards: should, scare, really, wild, loved, more

* New Word
Cut out the cards and practice learning the words.

- turn
- scarecrow
- because
- scare
- really
- should

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell
-saw
-skunk

Letters to Use:
ajwsrcdtulkct
Words to Sort
Write these words under the correct clue word.

- flaw
- cool
- chunk
- fool
- bunk
- jaw
- dunk
- spool
- saw

Clue Words: draw, pool, skunk

draw          pool          skunk
Let’s Play Tag

Sam and Brent went to the pond to swim.
They played tag in the pond.
“You can’t get me,” said Brent.
“Yes I can,” said Sam.
Then Sam sat on the end of a log.
“You can’t get me,” said Sam.
Brent went to the other end of the log.
He sat on the end of the log.
Flip! Sam fell into the pond.
“Where are you, Sam?” said Brent.
“Here I am. I got you.”
Then Brent fell into the pond, too.
Cut out the cards and practice learning the words.

- played
- me
- of
- other
- your
- for

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell
-bend, -ent

bend
tent
Words to Sort
Write these words under the correct clue word.

mend  sick  dent
rent  kick  send
spent  blend  thick

Clue Words: tent, bend, brick
Stop That!

Bump! Bump!

“Stop that! Don’t jump on the bed.”
“The bed hits the wall. I need to rest.”

Thump! Thump!

“Stop that! Don’t stomp on the floor.”
“The lamp hits the wall, and I need to rest.”

Clump! Clump!

“Must you stomp down the hall? The chest hits the wall.”
“I need a nap. Go to bed.”

Thump! Thump!

“Stop that! You just woke me up, and I need to rest.”
Cut out the cards and practice learning the words.

need  floor
woke  down
of  other

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-ig
pig

-est
nest

-og
log
Words to Sort

Write these words under the correct clue word.

- camp
- wall
- bump
- hall
- hump
- ramp
- plump
- small
- clamp

Clue Words: jump, lamp, ball
Crash!

“I like to skate,” said Shane.
“But I need to practice.”
Shane went to the skate park.
He came to the gate and went in.
“This is a good place to practice,” said Shane.
Then Shane came to a ramp.
He went down the ramp fast.
Oh no! The brake on Shane’s skate came off.
He couldn’t stop!
Shane hit the end of the ramp. Flip! Crash!
“Ouch!” said Shane. “I hate to crash.”
Now Shane can’t skate fast.
But he can still practice.
Cut out the cards and practice learning the words.

- park
- oh
- off
- ouch
- couldn’t
- need

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-ump
jump

-amp
lamp

-all
ball
Words to Sort
Write these words under the correct clue word.

late  lake  name
make  same  gate
blame  skate  snake

plate  frame  rake
Words to Sort
Write these words under the correct clue word.

bill  rash  race
will  lace  mash
trace  drill  flash

Clue Words: crash, pill, face
What a Bike!

In my mind, I make a new kind of bike.
This bike is fine. It’s fast and cool.
It’s so cool that it gets a prize.
Then, in my mind, I go for a ride.
I glide around the moon.
And hide in the clouds.
Then I slide down a ramp of ice.
In my mind, I ride, glide, and slide on my bike.
Then I dive down to my room.
Where can you find a fast, cool bike like this?
In your mind! Go get it!
Cut out the cards and practice learning the words.

Word Cards: my, cool, so, park, oh, ouch

* New Word
Cut out the cards and practice learning the words.

Word Cards: clouds, moon, room, my, cool, so

* New Word
Words to Sort
Write these words under the correct clue word.

fill find hive
kind dive hill
drive blind chill

5
five mind pill

Clue Words: five, mind, pill

Reading Lessons: Beginning Books
Words to Sort
Write these words under the correct clue word.

hide   hike   bake
take   like   wide
shake   pride   strike

Clue Words: slide, bike, rake
The note was by the phone. “Vote!”
Pam saw the note.
“Is this a joke? Can I vote?” said Pam.
“Oh yes. I can vote for the best star.”
“I can vote from home with the phone.”
“At the tone, push a number to vote for the star you like.”
“I will vote for number five. She is so cool.”
“Mom, I saw the note by the phone.”
“I hope number five wins.”
“What? That note was for me,” said Mom.
“I need to vote.”
“Well,” said Pam. “I got to vote, too.”
Cut out the cards and practice learning the words.

* New Word

Word Cards: number, she, push, saw, was, star
Word Cards: saw, was, star, clouds, moon, room

* New Word

Cut out the cards and practice learning the words.
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-oke
poke

-one
bone
Words to Sort
Write these words under the correct clue word.

phone, joke, slide

yoke    zone    ride
bone    tide    poke
glide    smoke    stone

Name
I Hate This Bike

Thump. My bike hit the wall.
Crash. I hit a bump and fell.
“I hate this bike,” I said.
It was a mess. And the brake was bad, too.
I couldn’t practice on this bike.
I went home to see Dad.
“I can’t ride this, Dad.”
“Can I get a new bike?”
“No, but we can make this bike like new.”
“And we can make it look good, too.”
Yes! This is a cool bike now.
Cut out the cards and practice learning the words.

- school
- never
- Saturday
- clothes
- both
- today

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell
-ew, -e

chew
me

Remember, when e and w are together, they make the ew sound, as in new.
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell
-ide -ike -ive

<table>
<thead>
<tr>
<th>-ide</th>
<th>-ike</th>
<th>-ive</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ride</td>
<td>bike</td>
<td>five</td>
<td></td>
</tr>
</tbody>
</table>
Not Mice!

The prince sat on his throne.
He was not glad.
He had seen mice run around the room.
Mice were not nice.
“What is the price to get rid of the mice?” he asked his wife.
“We just need some cats,” she said.
“One glance at the cats, and the mice will run away.”
“Good,” said the prince.
The new cats were fast.
Soon there were no mice.
But the cats had kittens.
The cats and the kittens ran around the throne.
“Is there a chance we can get rid of these cats?” asked the prince.
Cut out the cards and practice learning the words.

Word Cards: her, our, work, way, first, threw

* New Word
Cut out the cards and practice learning the words.

way  
first  
threw  
one  
there  
these  

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-ight

light

Remember,
sometimes when g and h are together, they’re silent.
Words to Sort
Write these words under the correct clue word.

life  nice  did
rife  kid  rice
skid  strife  twice

CLUE WORDS

l id
m  ics
w ife
The Plane Race

“Look,” said Fran. “My plane can fly fast.”

“Well, my plane can fly way up into the sky,” said Cris.

“Why don’t we have a plane race?” said Fran.

“I will go first, and then you try.”

Cris threw his plane. Flip! It went right into the mud.

Then Fran threw her plane. Crash! It went right into a wall.

“Let’s try again,” said Fran.

Fran’s plane hit a light.

Cris’s plane went into a pond.

“Our planes need work,” said Cris.

“Let’s get some help.”

“I have a cool plane now,” said Fran.

“Me, too,” said Cris. “These planes fly fast.”
Cut out the cards and practice learning the words.

Word Cards: her, our, work, way, first, threw

* New Word
Cut out the cards and practice learning the words.

- way
- first
- threw
- one
- there
- these

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Щігтзібзі
рниміє

-sight
light

Remember,
sometimes when g and h are together, they’re silent.
Name

Words to Sort
Write these words under the correct clue word.

dice    shy    night

tight   sky    lice

bright  slice    dry

---

Clue Words: fly, light, mice
Oh the Pain!
Brent wanted to train for the race.
So he went to practice in the rain.
He jumped over a rail and ran around a drain.
Then he ran around a park and jumped over a log.
“I can run all day,” said Brent.
Just then, Brent slipped in some wet clay.
Down he fell.
Oh the pain! It was plain he was hurt.
“It may be a sprain,” said Brent.
“No,” said the doctor. “It’s not a sprain.”
Brent can still train for the race.
But he will not train in the rain.
Cut out the cards and practice learning the words.

- wanted
- over
- jumped
- her
- our
- work

* New Word
Cut out the cards and practice learning the words.

Word Cards: hurt, be, doctor, slipped, over, wanted

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-ay -ain -ail

Remember,
when two vowels are together, the first vowel says its name, as in rain.
Words to Sort
Write these words under the correct clue word.

day       nail       main
pail      pain       way
strain    trail      spray

gray       rain       mail
Good Luck

There was a lock on the truck.
So the crook used a rock to get in.
Then he took a sack out of it.
He shook the sack. Yes! Money.
Then he looked back to see if anyone saw him.
Good luck. He was safe.
Just then, a big hook came down from the sky.
The hook got the crook and took him back to the truck.
He was stuck. He couldn’t get away from the hook.
Soon they came and took the crook to jail.
And where did the hook come from?
Up here. We saw it all.
Cut out the cards and practice learning the words.

money
used
looked
anyone
out
him

Word Cards: money, used, looked, anyone, out, him
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell:

-ock

-ack

Words to Spell:

rock

sack
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-ook
book

-oon
moon

Remember, when two o’s are together, they can sound like oo as in moon, or oo as in look.
Words to Sort
Write these words under the correct clue word.

hay   book   rock
look   shock   may
flock   tray   crook

Clue Words: clock, hook, gray

Name

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Clue Words: clock, hook, gray
Reading Lessons: Beginning Books
Words to Sort
Write these words under the correct clue word.

- duck
- jack
- struck
- buck
- jail
- rack
- snail
- fail
- smack

Clue Words: black, truck, mail
The Old Dog

An old dog walked in the snow.
He was very cold and slow.
Flakes of snow began to float down, and the wind began to blow.
The old dog was so cold that he fell in the snow.
Then he slid down a slope and hit a gate.
Would the old dog die in the cold?
No. A boy came to the gate.
“You need help,” said the boy.
He got the old dog and took him to his home.
Soon the dog was well.
And the dog and the boy played as the snow fell.
Cut out the cards and practice learning the words.

Word Cards: walked, very, began, die, money, anyone

* New Word
Cut out the cards and practice learning the words.

Word Cards: would, boy, as, walked, very, began

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

- oat
  boat

- ow
  snow

Remember, sometimes when o and w are together, they can make the o sound, as in snow.
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell: -old, -o

You may use a letter more than once.

cold

go
Words to Sort
Write these words under the correct clue word.

coat    look    show
mow      took    goat
glow     bloat    shook

Clue Words: boat, snow, hook
Words to Sort
Write these words under the correct clue word.

- gold
- lock
- smock
- dock
- so
- sold
- pro
- no
- told

Clue Words: go, old, clock
The old train runs in the rain.
It races down the rails all day.
But soon the sky gets black.
The wind blows, and the rain turns to snow.
The old train can’t go well in the snow.
It slides right down a slope of ice and gets stuck in the snow.
Mom comes in a big truck and sees the stuck train.
So she stops to help.
Her truck takes the snow off the rails.
Now the rails are safe, and the train can go again.
Flakes of snow blow as the train runs down the rails.
Cut out the cards and practice learning the words.

* New Word

Word Cards: they, has, have, new, it, hits
Words to Spell

Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

<table>
<thead>
<tr>
<th>-it</th>
<th>-in</th>
</tr>
</thead>
<tbody>
<tr>
<td>sit</td>
<td>pin</td>
</tr>
</tbody>
</table>
Words to Sort
Write these words under the correct clue word.

land      van      got
man       not      bland
rot       plan      strand

CLUE WORDS

pot
fan
hand

Clue Words: pot, fan, hand
Bees

“Let’s meet on the seat by the tree,” Brook said.
“Okay,” I said. “I will bring a sweet treat for us to eat.”
We sat on the seat, but we couldn’t eat our treat.
There were too many bees around the tree.
“Don’t feed the bees,” I said.
“I don’t like bees,” said Brook.
“If they get on me, I will scream.”
“We need bees. They are good.”
“They can hurt you, but I’m not afraid.” I laughed.
Just then, a bee came right to me.
I jumped off the seat and ran.
“See,” laughed Brook. “You are afraid, too. Let’s get out of here.”
Cut out the cards and practice learning the words.

<table>
<thead>
<tr>
<th>Word Cards</th>
</tr>
</thead>
<tbody>
<tr>
<td>okay</td>
</tr>
<tr>
<td>bring</td>
</tr>
<tr>
<td>many</td>
</tr>
<tr>
<td>laughed</td>
</tr>
<tr>
<td>afraid</td>
</tr>
<tr>
<td>boy</td>
</tr>
</tbody>
</table>

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell: -ee, -eet

Remember, when two e’s are together, they make a long e sound, as in bee.
Words to Sort
Write these words under the correct clue word.

<table>
<thead>
<tr>
<th>seat</th>
<th>glee</th>
<th>meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>free</td>
<td>sheet</td>
<td>heat</td>
</tr>
<tr>
<td>see</td>
<td>treat</td>
<td>street</td>
</tr>
</tbody>
</table>

Clue Words: feet, bee, meat
Words to Sort
Write these words under the correct clue word.

she, weed, beam
he, dream, need
steam, we, speed

Clue Words: seed, team, me
Where Are the Keys?

“Where is my key ring?” Dad asked.
“I can’t do a thing if I don’t have my keys.”
“They always swing on this long string.”
Is that the string under the bed?
No. It was not the keys.
But his hair got stuck on a spring.
Is that the string in the chest?
No. It was not the keys.
But the lid came down on his head with a bang.
Look! Here is a string!
Now Dad has his keys. But where did he put his car?
Cut out the cards and practice learning the words.

Word Cards: key, always, under, hair, laughed, afraid

* New Word
Cut out the cards and practice learning the words.

- head
- put
- car
- hair
- always
- under

* New Word
Words to Sort
Write these words under the correct clue word.

ring  plain  strong

long  thing  stain

Clue Words: swing, song, rain
“There is a trunk of money down there,” said the man.

“It sank after it was stolen from a bank.”

“I think we can find it.”

So the two men went down and got the trunk.

But before they could open the trunk…

…a man from the bank came.

“I will take that trunk, thank you,” said the man.

“It is ours. See the ink here?”

Then, with a wink, he smiled.

“But we will give you some of the money,” he said.

“After all, you did find it for the bank.”
Cut out the cards and practice learning the words.

- smiled
- give
- after
- could
- before
- two

* New Word
Cut out the cards and practice learning the words.

stolen
open
two
before
head
car
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell
-wink -unk -eat

-wink
-skunk
-meat
Words to Sort
Write these words under the correct clue word.

<table>
<thead>
<tr>
<th>beat</th>
<th>hunk</th>
<th>link</th>
</tr>
</thead>
<tbody>
<tr>
<td>junk</td>
<td>pink</td>
<td>neat</td>
</tr>
<tr>
<td>blink</td>
<td>trunk</td>
<td>wheat</td>
</tr>
</tbody>
</table>

**CLUE WORDS**

| wink | skunk | meat |
Roy had a new toy robot.
It was so cool.
It was covered with gold foil.
It looked like a gold boy, but it had three legs.
With three legs, it could walk up any slope.
And it could talk.
“Look at my gold foil,” the robot said.
One day, the toy slid in some soil. Then it fell into a pool of oil.
“The oil will spoil my robot,” said Roy.
But the soil and oil came right off the gold foil.
And the robot looked about as good as new.
Cut out the cards and practice learning the words.

Word Cards: pool, robot, about, any, covered, walk

* New Word
Cut out the cards and practice learning the words.

Word Cards: walk, covered, any, talk, smiled, give

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-oy
-eeet

Words to Spell
-oy
-eeet

Words to Spell
-oy
-eeet

Toy
Sheet
Words to Sort
Write these words under the correct clue word.

kink    joy    feed

toy    deed    mink

bleed    drink    ploy

Clue Words: boy, seed, wink
Who Did It?

The boy walked into his room. What a mess!
Someone had been in here. Who was it?
There were a few clues around the room.
That looked like a shoe print in a chunk of mud.
And there was a clue by the chest.
His blue boot was in a pool of glue.
Who had come into his room?
Who had made this mess?
Just then, Scoop, the cat, walked in with his shoe.
“I know who did this,” said the boy. “It was you.”
“Mew,” said Scoop.
Cut out the cards and practice learning the words.

**Word Cards:** who, been, someone, shoe, know, about

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell
-ue
-glue
-eam
-team

Remember, when u and e are together, they make the sound oo, as in glue.
Words to Sort
Write these words under the correct clue word.

dew    stool    hue

grew    blue    fool

true    flew    tool

Clue Words: pool, glue, chew
The Cool Ball

Roy came up to Sue and took out a blue ball.
“Look at this cool ball, Sue,” said Roy.
BANG. Sue jumped and laughed.
“What is that thing?” asked Sue.
“See, you put this gold ring on this string.”
Then you push here, and BANG, it works.
“Okay,” smiled Sue. “Let me try it.”
Sue made the toy work and laughed.
Then she went up to Shane.
BANG. Shane jumped, and Sue and Roy laughed.
“Were you afraid, Shane?” asked Roy.
“Not me,” laughed Shane.
Cut out the cards and practice learning the words.

**Word Cards**

- toward
- around
- zigzags
- into
- onto
- his

* New Word
Words to Sort
Write these words under the correct clue word.

jet frog well

net bog sell
hog yell pet
shell fret flog

Clue Words: jet, frog, well
Reading Lessons: Beginning Books
The Clown

The clown came into the ring and took a bow.
The crowd went wild. They loved the clown.
She had on a long gown and a crown on her brow.
But she had brown boots on, too.
The clown went way up into the air.
Then she came down with a loud crash.
“Ouch!” yelled the clown.
The clown ran up a ramp and came down fast.
“More,” yelled the crowd.
But the clown looked around with a frown.
“I have to go now,” she said. And she ran out of the ring.
Cut out the cards and practice learning the words.

- wild
- loved
- yelled
- more
- air
- someone

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-ch w n s l
-u f d t r o

-ow -out -own

cow shout frown

Remember, -ow and -ou can have the same sound, as in cow and out.
Words to Sort
Write these words under the correct clue word.

- core
- born
- bow
- sore
- wow
- torn
- plow
- chore
- horn

Clue Words: corn, score, cow
Words to Sort
Write these words under the correct clue word.

- town
- pout
- brow
- now
- scout
- down
- how
- frown
- trout

Clue Words: cow, shout, clown
“Look at the crows,” said Shane. “They will eat all our crops.”
“I saw them, too,” said Roy. “What should we do?”
“Let’s make a scarecrow.”
“First let’s draw it, so it will really scare the crows.”
“Should we make claws or paws on it?”
“Should it have open jaws?”
“Let’s put straw in it, so it will be really big.”
“It should turn, so the crows will think it’s real.”
“This is a cool scarecrow.”
“I think they like our scarecrow,” said Shane
“That’s because he looks just like me,” said Roy.
Cut out the cards and practice learning the words.

should
scare
really
wild
loved
more

* New Word
Cut out the cards and practice learning the words.

**WORD CARDS**

- turn
- scarecrow
- because
- scare
- really
- should

* New Word
**Words to Spell**

Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

<table>
<thead>
<tr>
<th>Letters</th>
<th>Clue Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>j w s r d</td>
<td>-aw</td>
</tr>
<tr>
<td>u l n k c t</td>
<td>-unk</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>saw</td>
<td>skunk</td>
</tr>
</tbody>
</table>
Words to Sort
Write these words under the correct clue word.

Clue Words: draw, pool, skunk

Words to Sort:
flaw  cool  chunk
fool  bunk  jaw
dunk  spool  saw

draw  pool  skunk
A Walk in the Dark

The car would not start.
Pam and her dad would have to walk home.
It was not far—just across the park.
But was it smart to walk in the park after dark?
Then Pam saw another part of the park.
It was for sports, and it had more lights.
Pam and her dad walked to the lights.
Just then, people began to yell and honk their horns.
Pam was afraid. Which way should she and her dad run?
“Score!” the people yelled. “Score!”
Pam and her dad laughed as they walked home.
Cut out the cards and practice learning the words.

- their
- across
- another
- people
- which
- because

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell:
-jar
-cart

-a-r
-c-r-s-t
-j-p-o-e-h

-a-r-t
-c-a-r-t
Name

more white chart
bite smart tore
tart kite snore

Clue Words: write, score, dart

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Reading Lessons: Beginning Books
<table>
<thead>
<tr>
<th>Clue Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>raw</td>
</tr>
<tr>
<td>part</td>
</tr>
<tr>
<td>bar</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Illustrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>car</td>
</tr>
</tbody>
</table>

Clue Words: car, dart, draw
Look at That Girl Go!

Look at that girl twirl on the ice. Look at her skirt swirl.
She must practice every day.
She skates fast up and down the ice.
First she curls up like a ball.
Then she jumps and turns in the air.
Look at that girl go! How does she do it?
Now she jumps up and twirls four times fast.
She comes down on the ice with a jerk.
It looks like that hurt, but she still smiles.
Will she win the contest?
Yes! She is better than all the others. You go, girl!
Name

**WORD CARDS**

Cut out the cards and practice learning the words.

- every
- four
- contest
- better
- another
- which

* New Word
Cut out the cards and practice learning the words.

friends

funny

play

school

clothes

never

* New Word
Words to Spell

Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

-ime

dime

-orn

corn
Words to Sort
Write these words under the correct clue word.

- skirt
- lime
- drew
- few
- dime
- flirt
- stew
- dirt
- chime

Clue Words: shirt, lime, chew
The Car Wreck

We think things are just fine.
Then, suddenly, they go all wrong.
Bang! Our tire blows out.
The car flips and turns over and over.
As it turns, my head knocks against the door.
Then things go black.
Where am I? Oh, I know. I'm in the hospital.
The doctor looks at my knee. It hurts.
He wraps my wrist. It hurts, too.
"Don't write or walk for about three days," he says.
Mom is fine. We can both go home today.
Cut out the cards and practice learning the words.

- says
- both
- today
- suddenly
- against
- hospital

* New Word
Cut out the cards and practice learning the words.

- suddenly
- against
- hospital
- door
- better
- every

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

<table>
<thead>
<tr>
<th>-ite</th>
<th>wr-</th>
</tr>
</thead>
<tbody>
<tr>
<td>kite</td>
<td>wrist</td>
</tr>
</tbody>
</table>

Remember, when the letters w and r are together, the w is silent, as in wrong.
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell:
kn-, -uck

When the letters k and n are together the k is silent, as in knee.

<table>
<thead>
<tr>
<th>kn-</th>
<th>-uck</th>
</tr>
</thead>
<tbody>
<tr>
<td>knee</td>
<td>duck</td>
</tr>
</tbody>
</table>

Remember,
Let’s Draw  
Lexile®: 290L, 104 words

Let’s draw a cool robot.
First let’s start with the head.
Now let’s put black hair and a crown on him.
Then let’s put big, open jaws on him.
No, let’s make this a girl robot.
I know. Let’s put curls in her hair.
Okay, the head is done.
Let’s do the rest of the robot.
Let’s put big paws with long claws on her.
She can have a brown skirt down to her knees.
No, that looks wrong. Let’s put her in a long blue gown.
Cool. Now let’s put a gold band on her wrist.
Good job! Look at our cool robot!
Cut out the cards and practice learning the words.

* New Word

played, me, of, other, your, for
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

- **end**
  - bend

- **ent**
  - tent
Words to Sort
Write these words under the correct clue word.

mend  sick  dent
rent  kick  send
spent  blend  thick

CLUE WORDS

tent
bend
brick
I Want to Rest

I wish I didn’t have school today.
I just want to rest for a few days.
I don’t want to put on my school clothes.
I don’t want to do the dishes.
I don’t want to put away the bikes.
I never have time to rest.

Wait. It’s Saturday! I don’t have to go to school.
I can talk to my friends.
I can skate up the ramps at the park and slide down the rails.
I can play with our dogs. I can make funny robots.
I need to get out of bed and get to work.
Cut out the cards and practice learning the words.

Word Cards: school, never, Saturday, clothes, both, today
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell
-chew
-me

Remember,
when e and w are together, they make the ew sound, as in new.
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

<table>
<thead>
<tr>
<th>-ide</th>
<th>-ike</th>
<th>-ive</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ride</td>
<td>bike</td>
<td>five</td>
<td></td>
</tr>
</tbody>
</table>
Run!
The wind was blowing, and the sky was black.
It looked like it was going to rain any minute.
Oh no! Roy had a cast on his arm.
The doctor said not to get it wet.
We started running, trying to beat the rain.
Just as we saw our house, Roy slipped.
His clothes were covered with mud.
But his cast was still dry. Yes!
No more chances. I pulled off my hat and put it around Roy’s cast.
Then we kept running for home.
And just as we opened the door, the rain came pouring down.
Cut out the cards and practice learning the words.

- minute
- house
- opened
- pouring
- friends
- funny

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Remember, the letter y can sound like a consonant or a vowel.

- y
  fly

  y-
  yarn

fly
yarn
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

- **-ing**
  - ring

- **-ong**
  - song
First Place

Quickly I looked back. Yes, I was in first place.
But I still had to run two more laps.
Slowly the other runners were catching up.
I looked back again—and fell. Uncool.
My shoelaces were untied, and I had stepped on one.
I was just unlucky, I thought sadly.
But I was unhurt, so I retied my shoes and jumped up.
I would have to really move if I wanted to retake the lead.
I ran like the wind, passing one kid and then another.
I fell again, though.
But I fell over the finish line. And I was in first place.
Cut out the cards and practice learning the words.

WORD CARDS

- catching
- thought
- move
- though
- minute
- house

* New Word
**Words to Spell**

Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

### Words to Spell

<table>
<thead>
<tr>
<th>-ate</th>
<th>-ame</th>
<th>-ake</th>
</tr>
</thead>
<tbody>
<tr>
<td>gate</td>
<td>frame</td>
<td>rake</td>
</tr>
</tbody>
</table>

**Remember,** when the letter **e** is at the end of the word, it makes the vowel before it say its name, as in *mate.*
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

<table>
<thead>
<tr>
<th>-ool</th>
<th>-ack</th>
</tr>
</thead>
<tbody>
<tr>
<td>pool</td>
<td>tack</td>
</tr>
</tbody>
</table>
“Can I try out for the team?” I asked.
Some of the other girls were older and taller than I was.
But being smaller didn’t hurt my swimming.
“You would have to beat your best time,” my teacher said.
"Let’s see if you can."
“Go!” she yelled loudly, as she started the timer.
I dived into the water smoothly and began to swim fast.
“Faster, go faster,” I thought as I got to the end of the pool.
Quickly I started back, stroking harder and harder.
The girls were cheering wildly as I finished.
“You are one of our fastest swimmers,” my teacher said quietly.
“You did it!” the girls yelled happily. “You made the team!”
Cut out the cards and practice learning the words.

wildly  quietly
water   though
thought  move

* New Word
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell

- **ar**
  - jar

- **art**
  - cart
Sick and Bored

I had been sick for a long time.
I was so sick that I couldn’t even get out of bed.
The doctor was hopeful that I’d be better soon.
But for now, I was bored out of my mind.
I watched shows, but they were not very helpful.
Even action shows were boring.
Then my mother got me a cool present—a new puppy.
This puppy was so playful and fun that I was never bored.
Watching his happiness made me happy, too.
Soon, I was over my sickness and back in school.
But I’m still thankful for my playful puppy.
Cut out the cards and practice learning the words.

- even
- I’d
- watched
- wildly
- quietly
- water

* New Word
Cut out the cards and practice learning the words.

* New Word

Word Cards: watching, mother, present, even, I’d, catching
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell:
- -ick
- -un

Remember, when the letters c and k are together, the c is silent, as in sick.

Words to Spell:
-ick
sick

-un
run
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell: -ore, -irt

Remember, when the letter \(r\) follows a vowel, it changes the sound of the vowel. Say \(cat\), and then say \(cart\).
Action!

“Action!” Cris yelled.

We were putting on a show at school, and I was the star. Cris said, “Race over to Fran and twirl her around.

So I started running, but I bumped into Brent. Then I flipped and crashed to the floor. Ouch!

I was one unlucky star!

“Redo it. Action!” yelled Cris.

So I started running over to Fran again. Luckily I made it to her and twirled her quickly. All the kids started cheering wildly.

But the twirling made Fran sick.

“Stop!” frowned Cris. “That was really bad. This practice is over.”
Cut out the cards and practice learning the words.

- okay
- bring
- many
- laughed
- afraid
- boy
Words to Spell
Use the letters below to practice spelling the words from Ready to Spell. Write your words under the clue words. You may use a letter more than once.

Words to Spell: -ee, -eet

When two e’s are together, they make a long e sound, as in bee.
Words to Sort
Write these words under the correct clue word.

feet, bee, meat

seat  glee  meet
free  sheet  heat
see  treat  street

Clue Words: feet, bee, meat
Reading Lessons: Beginning Books
Words to Sort
Write these words under the correct clue word.

she    weed    beam
he    dream    need
steam    we    speed

Clue Words:
- seed
- team
- me